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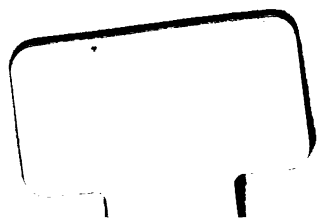

THE

UNIVERSITY

OF

NORTH CAROLINA

CATALOGUE

1895-96

CHAPEL HILL
PUBLISHED BY THE UNIVERSITY
1896

The University Press
CHAPEL HILL

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CALENDAR.

1896.

Aug. 31 to Sept. 5, Monday to Saturday, inclusive. Examinations for the Removal of Conditions.

Sept. 2, 3, 4, Wednesday, Thursday, Friday. Examinations for Admission into the College.

Sept. 3, 4, Thursday, Friday. Registration.

Sept. 5, Saturday. Assignment of Rooms.

Sept. 7, Monday. Lectures begin.

Oct. 12, Monday. UNIVERSITY DAY.

Oct. 12, Monday. President's Reception.

Nov. 29, Thursday. THANKSGIVING DAY.

RECESS FROM DECEMBER 23, 1896, TO JANUARY 5, 1897, INCLUSIVE.

1897.

Jan. 5, 6, Tuesday, Wednesday. Examinations for Admission into the College.

Jan. 6, Wednesday. Registration.

Jan. 6, Wednesday. Assignment of Rooms.

Jan. 7, Thursday. Lectures begin.

Feb. 22, Monday. WASHINGTON'S BIRTHDAY.

May 1, Saturday. SENIOR ORATIONS.

May 30, Sunday. Baccalaureate Sermon.

June 1, Tuesday. Meeting of the Board of Trustees.

June 1, Tuesday. Anniversary of the Alumni.

June 1, Tuesday. Orations by Representatives from the Dialectic and Philanthropic Literary Societies.

June 1, Tuesday. Senior Class Day.

June 2, Wednesday. Commencement.

THE UNIVERSITY.

FOUNDATION AND GOVERNMENT. The University was established in obedience to the first Constitution of the State, which was adopted in December, 1776. A clause of Section XLI. declared that "all useful learning shall be duly encouraged, and promoted in one or more universities." The Charter was granted by the General Assembly in 1789, the corner stone of the Old East Building was laid in 1793 and the University was opened in 1795.

The title, preamble, and first section of the Act of incorporation are as follows:—

"*An* Act *to establish a University in this State:*

"WHEREAS in all well regulated Governments, it is the indispensable Duty of every Legislature to consult the Happiness of a rising Generation, and endeavor to fit them for an honourable Discharge of the social Duties of Life, by paying the strictest Attention to their Education: And whereas an University supported by permanent Funds, and well endowed, would have the most direct Tendency to answer the above Purpose:

"I. *Be it therefore enacted by the General Assembly of the State of North-Carolina, and it is hereby enacted by the Authority of the same,* That *Samuel Johnston, James Iredell, Charles Johnston, Hugh Williamson, Stephen Cabarrus, Richard Dobbs Spaight, William Blount, Benjamin Williams, John Sitgreaves, Frederick Hargett, Robert Snead, Archibald Maclaine,* Honourable *Samuel Ashe, Robert Dixon, Benjamin Smith,* Honourable *Samuel Spencer, John Hay, James Hogg, Henry William Harrington, William Barry Grove,* Reverend *Samuel M'Corkle, Adlai Osborne, John Stokes, John Hamilton, Joseph Graham,* Honourable *John Williams, Thomas Person, Alfred Moore, Alexander Mebane, Joel Lane, Willie Jones, Benjamin Hawkins, John Haywood,* senior, *John Macon, William Richardson Davie, Joseph Dixon, William Lenoir, Joseph M'Dowell, James Holland* and *William Porter,* Esquires, shall be and they are hereby declared to be a Body politic and corpo-

rate, to be known and distinguished by the Name of *The Trustees of the University of* North-Carolina;* and by that Name shall have perpetual Succession, and a common Seal; and that they the Trustees and their Successors, by the Name aforesaid, or a Majority of them, shall be able and capable in Law to take, demand, receive and possess all Monies, Goods and Chattels that shall be given them for the Use of the said University, and the same apply according to the Will of the Donors, and by Gift, Purchase or Devise to take, have, receive, possess, enjoy and retain to them and their Successors forever, any Lands, Rents, Tenements and Hereditaments, of what Kind, Nature or Quality soever the same may be, in special Trust and Confidence that the same or the Profits thereof shall be applied to and for the Use and Purposes of establishing and endowing the said University."†

The University is governed by a Board of Trustees elected by the Legislature, and is free from sectional, sectarian, or political control. The Governor of the State is *ex officio* President of the Board of Trustees.

Article IX. of the Constitution of 1876 contains the following provisions regarding the University:—

"SEC. 6. The General Assembly shall have power to provide for the election of Trustees of the University of North Carolina, in whom, when chosen, shall be vested all the privileges, rights, franchises and endowments thereof, in anywise granted to or conferred upon the Trustees of said University; and the General Assembly may make such provisions, laws and regulations from time to time, as may be necessary and expedient for the maintenance and management of said University.

"SEC. 7. The General Assembly shall provide that the benefits of the University, as far as practicable, be extended to the youth of the State free of expense for tuition; also, that all the property which has heretofore accrued to the State, or shall hereafter accrue, from escheats, unclaimed dividends, or distributive shares

*The corporate name has been changed to The University of North Carolina.

†Laws of the State of North-Carolina, published by James Iredell, Edenton, 1791.

of the estates of deceased persons, shall be appropriated to the use of the University."

LOCATION. The seat of the University is Chapel Hill, Orange County, twenty-eight miles northwest of Raleigh. Three daily passenger trains run between Chapel Hill and University Junction, a station on the North Carolina Railroad. The site for the institution was selected because of its uncommon healthfulness, its freedom from malaria, its supply of pure water, its beautiful scenery and its central position in the State.

EQUIPMENT. The University campus contains forty-eight acres of land, affording ample ground for buildings and for all sorts of athletic sports. The University owns, contiguous to the campus, five hundred acres of forest land, which is partly laid off into walks and drives. The University has eleven buildings.

The South Building contains the college offices, three lecture-rooms, the Physical Laboratory and twenty-six dormitories.

The Old East Building contains two lecture-rooms and twenty-eight dormitories.

The Old West Building contains four lecture-rooms, the Historical Museum, the University Co-operative Society's store and twenty-four dormitories.

Person Hall contains the Chemical Laboratory and Museum and a lecture-room.

Gerrard Hall is used for Morning Prayers, for the meetings of the Young Men's Christian Association and for public lectures.

Smith Hall contains the College Library and the Reading-room. The basement is fitted up with bath-rooms and lavatories.

The New West Building contains the Dialectic Literary Society's Hall, a lecture-room and fifteen dormitories.

The New East Building contains the Philanthropic Literary Society's Hall, the Biological Laboratory and Museum, the Geological and Mineralogical Laboratory and Museum, two lecture-rooms and fifteen dormitories.

Memorial Hall commemorates the illustrious dead of the University. It is used during the session as a gymnasium, and at Commencement, for public exercises.

The Dissecting Hall, fitted up for the use of the Medical School, is apart from the other buildings.

The Infirmary contains five rooms, which are properly furnished for the care and treatment of the sick.

DEPARTMENTS OF INSTRUCTION. The University embraces the following Departments of Instruction: the College (for Undergraduates and Graduates), the Law School, the Medical School and the Summer School.

COLLEGE YEAR. The College Year begins on the first Thursday in September. Commencement is held on the Wednesday before the first Thursday in June. The summer vacation begins at Commencement, and ends on the Wednesday before the first Thursday in September. There is a Christmas recess of about ten days. The twelfth of October (University Day), Thanksgiving Day, the twenty-second of February (Washington's Birthday), and the first of May (Senior Orations), are holidays.

DEGREES. The degrees of Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, Master of Arts, Master of Philosophy, Master of Science, Doctor of Philosophy, and Bachelor of Laws, are conferred by the vote of the Trustees, after the recommendation of the Faculty, upon candidates who have satisfied the requirements of residence and study at the University. All degrees conferred are announced at Commencement.

STUDENTS NOT CANDIDATES FOR A DEGREE. Students who are not candidates for a degree may select any studies they wish, devoting their time entirely to one or two subjects, or selecting groups of such subjects as suit their taste and purposes.

The Faculty have arranged several groups of studies for the benefit of students desiring brief preparation for teaching, or for the study of law or medicine.

GRADUATE STUDENTS. Free instruction is offered in the College to graduates of colleges and universities.

PHYSICAL CULTURE. Hearty encouragement is given to athletic sports and to all kinds of physical culture. Athletic Field furnishes ample facilities for football and baseball. The Lake Track, recently donated by Mr. Henry S. Lake, of the Class of 1898, is admirably adapted for running, bicycling and general track athletics. Fifteen tennis courts, belonging to the various tennis clubs, are conveniently located in the Campus.

Systematic exercise in Memorial Hall under a skilled instructor is required of all students in the College, except Seniors. The Hall is so spacious and so thoroughly aired and lighted that it furnishes a place for physical exercise almost as healthful as in the open air. The University recognizes the training and intelligent care of the body as essential to intellectual power and culture.

GENERAL CULTURE. The University endeavors to furnish such general culture outside the lecture-rooms and laboratories as will broaden the minds and sympathies of young men and arouse their ambition. Lectures are delivered about once a month, and musical entertainments are given occasionally.

RELIGIOUS CULTURE. Prayers are conducted in Gerrard Hall, with the reading of the Scriptures and singing, every week-day morning at 8:15 o'clock. Attendance at this service is required of all members of the College, unless especially excused.

Bible classes for young men are taught in each of the four churches of the village every Sunday. Religious exercises are held twice a week, or oftener, in each church.

A series of University Sermons is preached monthly, in Gerrard Hall, under the auspices of the Young Men's Christian Association.

Bible lectures are delivered every Sunday morning in Gerrard Hall.

The Young Men's Christian Association meets four times a week, in Gerrard Hall, for prayer, song and other services.

The moral tone of the University is high; its religious life is active, broad and tolerant.

DISCIPLINE. The University endeavors to make young men manly and self-reliant, and to develop character by educating the conscience. The Faculty may, at their discretion, admonish, suspend or dismiss students for neglect of duty or for misconduct.

MEDICAL ATTENTION. On the payment of a small annual fee, each student receives the careful attention of the University Physician, Dr. Richard Henry Whitehead. In this way the best medical advice is to be had at the least cost. The Physician makes visits daily, or oftener, to students confined to their rooms, or under treatment in the Infirmary; and he may be seen daily at his office also for consultation.

BOARDS OF GOVERNMENT AND INSTRUCTION.

TRUSTEES.

ELIAS CARR, GOVERNOR, President *ex officio* of the Board of Trustees.

RICHARD HENRY BATTLE, Secretary and Treasurer.

EXECUTIVE COMMITTEE.

GOVERNOR ELIAS CARR, Chairman.

ALEXANDER B. ANDREWS,
RICHARD H. BATTLE,
MARION BUTLER,
JULIAN S. CARR,
JOHN W. GRAHAM,
THOMAS S. KENAN,
RICHARD H. LEWIS,
VIRGIL S. LUSK,
JAMES W. WILSON.

MEMBERS OF THE BOARD.

1897.*

NAME.	COUNTY.
WILLIAM SAMUEL BLACK, D.D.,	Granville.
CHARLES MATHER COOK,	Franklin.
RUFUS ALEXANDER DOUGHTON,	Alleghany.
PLEASANT DANIEL GOLD,	Wilson.
ROBERT T. GRAY,	Wake.
HAMILTON CHAMBERLAIN JONES,	Mecklenburg.
VIRGIL STUART LUSK,	Buncombe.
PARSONS HARRIS MORRIS,	Randolph.
PATRICK LIVINGSTON MURPHY, M.D.,	Burke.
WILLIAM JOSEPH PEELE,	Wake.
WILLIAM DASSEY PRUDEN,	Chowan.

*The legal term of office expires November 30 of the year indicated,

WALLACE CARL RIDDICK,	Wake.
NOAH JAMES ROUSE,	Lenoir.
DANIEL LINDSAY RUSSELL,	New Hanover.
ROBERT WALKER SCOTT,	Alamance.
FRANK SHEPHERD SPRUILL,	Franklin.
NEAL ANGUS SINCLAIR,	Cumberland.
SAMUEL McDOWELL TATE,	Burke.
J. M. THOMAS,	Rutherford.
DAVID ALEXANDER WHITE,	Alamance.

1899.

KEMP PLUMMER BATTLE, LL.D.,	Orange.
CHARLES RANDOLPH THOMAS,	Craven.
MARSDEN BELLAMY,	New Hanover.
GEORGE SAMUEL BRADSHAW,	Randolph.
MARION BUTLER,	Sampson.
FABIUS HAYWOOD BUSBEE,	Wake.
BENNEHAN CAMERON,	Orange.
JOHN WILLIAM FRIES,	Forsyth.
ROBERT McKNIGHT FURMAN,	Buncombe.
WILLIAM ANDERSON GUTHRIE,	Durham.
THOMAS STEPHEN KENAN,	Wake.
RICHARD HENRY LEWIS, M.D.,	Wake.
JOHN ALTON McIVER,	Moore.
WILLIAM NELSON MEBANE,*	Rockingham.
ABRAM HAYWOOD MERRITT,	Chatham.
JAMES DIXON MURPHY,	Buncombe.
FREDERICK PHILIPS,	Edgecombe.
JESSE LINDSAY PATTERSON,	Forsyth.
JOHN WESLEY STARNES,	Buncombe.
JAMES WILLIAM WILSON,	Burke.

1901.

WILLIAM REYNOLDS ALLEN,	Wayne.
ALEXANDER BOYD ANDREWS,	Wake.

*Deceased.

RICHARD HENRY BATTLE,	Wake.
JACOB BATTLE,	Nash.
JOSEPH PEARSON CALDWELL,	Mecklenburg.
JULIAN SHAKESPEARE CARR,	Durham.
WILLIAM HENRY DAY,	Halifax.
SIDNEY MICHAEL FINGER,	Catawba.
R. D. GILMER,	Haywood.
AUGUSTUS WASHINGTON GRAHAM,	Granville.
ALFRED WILLIAMS HAYWOOD,	Wake.
WILLIAM E. HILL,	Duplin.
EDMUND JONES,	Caldwell.
THOMAS ALEXANDER McNEILL,	Robeson.
THOMAS WILLIAMS MASON,	Northampton.
PAUL BARRINGER MEANS,	Cabarrus.
LEE S. OVERMAN,	Rowan.
JAMES PARKER,	Gates.
THOMAS HENDERSON PRITCHARD, D.D.,	Mecklenburg.
DAVID GASTON WORTH,	New Hanover.

1903.

ABNER ALEXANDER,	Tyrrell.
E. SPENCER BLACKBURN,	Ashe.
WILLIAM HYSLOP SUMNER BURGWYN,	Vance.
JAMES EDMUNDS BOYD,	Greensboro.
MELVILLE E. CARTER,*	Buncombe.
CHARLES ALSTON COOK,	Warren.
ALBERT BARROW GORRELL,	Forsyth.
JOHN WASHINGTON GRAHAM,	Orange.
JOHN THOMAS HOGAN,	Orange.
J. T. B. HOOVER,	Wilson.
JAMES BARLOW LLOYD,	Edgecombe.
THOMAS FRANKLIN LLOYD,	Orange.
JAMES M. MOODY,	Haywood.
ROBERT BRUCE PEEBLES,	Northampton.
HARRY SKINNER,	Pitt.

*Deceased.

CYRUS THOMPSON,	Onslow.
ZEBULON BAIRD WALSER,	Lexington.
ELIHU ANTHONY WHITE,	Perquimans.
STEPHEN OTHO WILSON,	Wake.
FRANCIS DONNELL WINSTON,	Bertie.

FACULTY.

GEORGE TAYLOE WINSTON, LL.D., *President of the University, and Professor of Political and Social Science.*

KEMP PLUMMER BATTLE, LL.D., *Alumni Professor of History.*

FRANCIS PRESTON VENABLE, PH.D., *Smith Professor of General and Analytical Chemistry.*

JOSEPH AUSTIN HOLMES, S.B., (*State Geologist,*) *Lecturer on the Geology of North Carolina.*

JOSHUA WALKER GORE, C.E., *Professor of Physics.*

JOHN MANNING, LL.D., *Professor of Law.*

THOMAS HUME, D.D., LL.D., *Professor of the English Language and Literature.*

WALTER DALLAM TOY, M.A., *Professor of Modern Languages.*

EBEN ALEXANDER, PH.D., LL.D.,† *Professor of the Greek Language and Literature.*

WILLIAM CAIN, C.E., *Professor of Mathematics.*

RICHARD HENRY WHITEHEAD, M.D., *Professor of Anatomy, Physiology and Materia Medica.*

HENRY HORACE WILLIAMS, A.M., B.D., *Professor of Philosophy.*

HENRY VAN PETERS WILSON, PH.D., *Professor of Biology.*

KARL POMEROY HARRINGTON, A.M., *Professor of the Latin Language and Literature.*

COLLIER COBB, A.M., *Professor of Geology and Mineralogy.*

EDWIN ANDERSON ALDERMAN, PH.B., *Professor of Pedagogy.*

FRANCIS KINGSLEY BALL, PH.D., *Professor of the Greek Language and Literature.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of Chemistry.*

†Minister to Greece, Roumania and Servia, on leave of absence from the University.

INSTRUCTORS AND ASSISTANTS.

JAMES EDWARD SHEPHERD, LL.D., *Associate Professor of Law in the Summer Law School.*

GEORGE STOCKTON WILLS, PH.B., *Instructor in English.*

HERMAN HARRELL HORNE, A.M., *Instructor in Modern Languages.*

GEORGE GULLETT STEPHENS, *Instructor in Physical Culture.*

GEORGE PHINEAS BUTLER, B.E., *Instructor in Mathematics.*

FREDERICK LOUIS CARR, PH.B., *Instructor in Latin.*

PHILANDER PRIESTLY CLAXTON, A.M., (*Professor of Pedagogics in the State Normal and Industrial School,*) *Instructor in Educational Psychology and Methods in the Summer School.*

MARCUS CICERO STEPHENS NOBLE, (*Superintendent of the Wilmington City Schools,*) *Instructor in Methods in Arithmetic and Algebra in the Summer School.*

ALEXANDER GRAHAM, A.M., (*Superintendent of the Charlotte City Schools,*) *Instructor in English Grammar and Psychology in the Summer School.*

LOGAN DOUGLASS HOWELL, A.B., (*Superintendent of the Raleigh City Schools,*) *Instructor in Elementary Latin in the Summer School.*

ELISHA BETTS LEWIS, *Instructor in Geography in the Summer School.*

THOMAS JAMES WILSON, JR., A.B., *Instructor in Greek in the Summer School.*

MATHILDE COFFIN, (*Supervisor of the Detroit City Schools,*) *Instructor in Primary Work in the Summer School.*

MINNIE REDFORD, (*Teacher in the Raleigh City Schools,*) *Instructor in Primary Reading and Language-work in the Summer School.*

WILLIAM CUNNINGHAM SMITH, *Assistant in the Library.*

THOMAS CLARKE, *Assistant in Chemistry.*

GEORGE HUGHES KIRBY, *Assistant in Biology.*

WILLIAM RAND KENAN, JR., S.B., *Assistant in Physics.*

RICHARD GOLD ALLSBROOK, *Assistant in the Library.*

ROBERT ERVIN COKER, *Assistant in Biology.*

OTHER OFFICERS.

JOSHUA WALKER GORE, C.E., *Secretary of the Faculty.*

EDWIN ANDERSON ALDERMAN, PH.B., *Supervisor of the Library.*

BENJAMIN WYCHE, Litt.B., *Librarian.*

EUGENE LEWIS HARRIS, PH.B., *Registrar.*

WILLIE THOMAS PATTERSON, *Bursar.*

DEPARTMENTS OF THE UNIVERSITY.

The University embraces the following departments:—

THE COLLEGE (for Undergraduates and Graduates),
THE LAW SCHOOL,
THE MEDICAL SCHOOL,
THE SUMMER SCHOOL.

THE COLLEGE.

FACULTY.

GEORGE TAYLOE WINSTON, LL.D., *President of the University, and Professor of Political and Social Science.*

KEMP PLUMMER BATTLE, LL.D., *Alumni Professor of History.*

FRANCIS PRESTON VENABLE, PH.D., *Smith Professor of General and Analytical Chemistry.*

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WILLIAM CAIN, C.E., *Professor of Mathematics.*

HENRY HORACE WILLIAMS, A.M., B.D., *Professor of Philosophy.*

HENRY VAN PETERS WILSON, PH.D., *Professor of Biology.*

KARL POMEROY HARRINGTON, A.M., *Professor of the Latin Language and Literature.*

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EDWIN ANDERSON ALDERMAN, PH.B., *Professor of Pedagogy.*

FRANCIS KINGSLEY BALL, PH.D., *Professor of the Greek Language and Literature.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of Chemistry.*

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GEORGE STOCKTON WILLS, PH.B., *Instructor in English.*

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FREDERICK LOUIS CARR, PH.B., *Instructor in Latin.*

GEORGE GULLETT STEPHENS, *Instructor in Physical Culture.*

'THOMAS CLARKE, *Assistant in Chemistry.*

GEORGE HUGHES KIRBY, *Assistant in Biology.*

WILLIAM RAND KENAN, JR., S.B., *Assistant in Physics.*

ROBERT ERVIN COKER, *Assistant in Biology.*

COURSES OF INSTRUCTION.

GREEK.

For Undergraduates.

Professor BALL.

1. Herodotus (selections). Homer (selections from the Iliad and the Odyssey). Reading at sight. Greek History. *Four hours a week.*

   Required of candidates for the degree of Bachelor of Arts. Elective with Latin 1 as a requirement of candidates for the degree of Bachelor of Philosophy.

2. Homer (selections from the Odyssey). Lysias (selected orations). Plato (Apology and Crito). Euripides (Iphigenia among the Taurians). Reading at sight. *Three hours a week.*

   Elective with Latin 2 as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

For Undergraduates and Graduates.

3. Greek Prose Composition (elementary course). Translations from English into Greek. *One hour a week.*

4. Thucydides (Book I.). Sophocles (Antigone). Private reading of Electra. *One hour a week.*

   Omitted in 1895–96.

5. History of the early Greek Poets. Lectures, with required private reading. *One hour (or more) a week.*

6. New Testament Greek. Critical and exegetical study of the Epistle of James. *One hour a week.*

7. Greek Prose Composition (advanced course). Translations from English into Greek. Study of passages from classical Greek prose. *One hour a week.*

   Omitted in 1895–96.

8. Homer (rapid reading of the Iliad or Odyssey). *Two hours a week.*

Omitted in 1895–96.

LATIN.

For Undergraduates.

Mr. CARR.

1. Livy (Books XXI. and XXII.). Horace (selections from the Satires, Epistles, Epodes and Odes). Composition. Reading at sight. *Four hours a week.*

Required of candidates for the Degree of Bachelor of Arts. Elective with Greek 1 as a requirement of candidates for the degree of Bachelor of Philosophy.

Professor HARRINGTON.

2. Plautus (Trinummus, Captivi or Menaechmi). Terence (Andria, Phormio or Adelphoe). Lectures on the Roman drama. Cicero (selected letters). Tacitus (Agricola and Germania). Special study of some Roman political and social institutions. *Three hours a week.*

Elective with Greek 2 as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

3. Theory and practice of teaching Latin. Review of portions of the Latin ordinarily studied in preparation for college. Suggestions as to books and methods. Application of theory to practice. Translation at sight. Oral reading of Latin without translation. *One hour a week.*

Elective to students who have completed course 1.

For Undergraduates and Graduates.

4. Pliny (selected letters). Specimens of other epistolary Latin. Lyric poets: early lyrists, Catullus, Horace (briefly), the decadence of Latin lyric poetry; Latin hymns. Investigation of special subjects. *Two hours a week.*

Given alternately with course 5.
Elective, in the Junior year, to candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

5. The Roman Elegiac Poets (selections from Catullus, Tibullus, Propertius and Ovid). Lectures on the origin and growth of the ancient elegy. Investigation of special subjects. *Two hours a week.*

Omitted in 1895–96.
Given alternately with course 4.
Elective, in the Junior year, to candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

6. Roman Philosophy. Lucretius (selections). Cicero (selections from the Academica, Tusculan Disputations, De Finibus, De Natura Deorum). Seneca (De Providentia, De Tranquillitate Animi, De Vita Beata). Lectures on the history and development of ancient philosophy. Original research. *Two hours a week.*

Omitted in 1895–96.
Given alternately with course 7.
Elective, in the Senior year, to candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

7. Roman Satire. Ennius, Lucilius and Varro (selected fragments). Horace (Satires I., 10; II., 1, 3 and 5). Persius. Juvenal. Seneca (Apocolocyntosis). Petronius and Martial (selections). Lectures on the origin and development of early satire. Original research. *Two hours a week.*

Given alternately with course 6.
Elective, in the Senior year, to candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.
Courses 6 and 7 properly follow 4 and 5 respectively, but at the discretion of the instructor they may be elected together with a Junior course, or even, rarely, in advance of a Junior course.

8. General Introduction to Roman Literature. Wilkins's Primer of Roman Literature, with supplementary lectures. Illustrative class-room readings. A choice of the following courses of collateral reading :—

a. B. C. 240–84 : Plautus (Rudens), Terence (Phormio), Cornifici Rhetorica ad Herennium (Book IV.).

b. B. C. 83–43 : M. Terenti Varronis Res Rusticae (Book II.), Cicero (Philippic II.), Lucretius (Book V.).

c. B. C. 43—A. D. 14 : Vergil (Eclogues, Georgics III., 440–566, and IV.), Horace (Epistles II., 1), Livy (Book I.),

d. A. D. 14–68: Velleius Paterculus (Book II., chapters 41–131), Seneca (Hercules Furens), Lucan (Pharsalia, Book I.).

e. A. D. 69–117: Silius Italicus (Punica, Book V.), Statius (Silvae, Book I.), Tacitus (Annals, Book IV.).

f. A. D. 117–211: Suetonius (life of Augustus), Gellius (Noctes Atticae, Books V. and VI.), Appuleius (Metamorphoses IV., 28—VI., 24). *Two hours a week.*

Elective to students who have completed course 2.

9. Roman Topography. Lectures on the development of the city of Rome and the present condition of its ancient ruins, preceded by a glance at the geography of the Italian peninsula. Illustration by maps, plans, photographs, etc. *One hour a week* (*fall term*).

Omitted in 1895–96.
Given alternately with course 10.
Elective to students who have completed course 2.

10. The Private Life of the Romans. Illustrated lectures on some of the more important and interesting customs and institutions of Roman every-day life. *One hour a week* (*fall term*).

Given alternately with course 9.
Elective to students who have completed course 2.

11. Latin Writing. Advanced exercises in the translation of English into Latin, with especial reference to style. *One hour a week* (*spring term*).

Omitted in 1895–96.
Given alternately with course 12.
Elective to students who have completed course 2.

12. Roman Epigraphy. The principles of the science, and the interpretation of selected inscriptions. *One hour a week* (*spring terms*).

Given alternately with course 11.
Elective to students who have completed course 2.

For Graduates.

13. Latin Seminary. Critical study of some author, or literary work, or department of Roman literature. *Two hours a week.*

The members take turns with the instructor in the interpretation and discussion of the work in hand, and present periodically the result of their individual researches. The Seminary room contains facilities for the use of the members and a special library for consultation in connection with their work. During 1895–96, the Seminary will be occupied with Early Latin (the interpretation, and the grammatical, historical and literary study of the earliest Latin inscriptions and legal and literary fragments).

GERMAN.

For Undergraduates.

Professor TOY and Mr. HORNE.

1. Elementary Course. Grammar. Composition. Storm (Immensee). Hauff (Das Kalte Herz). Heyse (L'Arrabbiata). Reading at sight. *Three hours a week.*

Required, in the Freshman year, of candidates for the degree of Bachelor of Science.
Elective with Greek 2 or Latin 2 to candidates for the degree of Bachelor of Arts, and with French 1 or History 1 to candidates for the degree of Bachelor of Philosophy.

Professor TOY.

2. Freytag (Die Journalisten). Schiller (Der Geisterseher). Fouqué (Undine). Grammar. Composition. Reading at sight. *Three hours a week.*

3. The German Drama (Lessing, Schiller and Goethe). Lectures. Theses. *Two hours a week.*

Given alternately with French 3.

For Graduates.

4. Lessing's Dramatic Work. Lectures. Theses. *Three hours a week.*

5. Faust (Part II.). Theses. *One hour a week.*

Elective to students who have completed course 3.
To be omitted in 1896–97.

6. Gothic. Grammar (Braune). Ulfilas's Bible (Balg). *One hour a week.*

FRENCH.

For Undergraduates.

Professor TOY and Mr. HORNE.

1. Elementary Course. Grammar. Composition. French Prose (Super's French Reader). Reading at sight. *Three hours a week.*

   Elective with Greek 2 or Latin 2 to candidates for the degree of Bachelor of Arts, with German 1 or History 1 to candidates for the degree of Bachelor of Philosophy, and with German 2 or History 1 to candidates for the degree of Bachelor of Science.

Mr. HORNE.

2. Halévy (L'Abbé Constantin). About (La Mere de la Marquise). Gréville (Le Moulin Frappier). Grammar. Composition. Reading at sight. *Three hours a week.*

For Undergraduates and Graduates.

Professor TOY.

3. French Literature in the Nineteenth Century. Lectures. Theses. Reading at sight. *Two hours a week.*

   Given alternately with German 3.

For Graduates.

4. Rousseau's Educational Theory. Lectures. Theses. *Two hours a week.*

   The ability to read French fluently is necessary for admission to this course.

5. Composition. Advanced course. *One hour a week.*

ENGLISH.

For Undergraduates.

Mr. WILLS.

1. Practical Rhetoric and Composition. Studies in A. S. Hill's Principles of Rhetoric. Frequent practice in composition in class-room exercises and in outside work on assigned

topics. Brief History of American Literature, with parallel readings. Some work in the poetry of Scott and Byron. *Three hours a week.*

Required, in the Freshman year, of all candidates for a degree.

Professor HUME.

2. The Historical Accidence and Etymology of the English Language. Champney's History of English. Craik's English of Shakspere, Hume's Studies in the Style and Diction of the English Bible. Readings in Eighteenth Century Literature. Addison's Coverley Papers. Gulliver's Travels. Pope's Satires and Epistles, and Rape of the Lock. Goldsmith. Practice in expository composition.

Required, in the Sophomore year, of all candidates for a degree.

3. Essays and Orations. English Prose (Minto and Garnett). Wendell's Composition. Select Orations analyzed and discussed: Burke's Conciliation with America, Macaulay on the Reform Bill, two of Webster's speeches, one of Calhoun's, one of Pitt's with Fox's rejoinder, one of Gladstone's. Class-room exercises and outside work on assigned subjects. *One hour a week.*

Required, in the Senior year, of all candidates for a degree.

4. Poetics. Gummere's text-book, with Chaucer, the Old Ballads, Spenser, Hales's Longer English Poems. Especial study of Tennyson: The Princess, In Memoriam, The Idylls of the King. Critical theses. Pancoast's Literature. The drama studied in Shakspere's English Plays, Dowden's Primer of Shakspere, Hudson's Life and Art of Shakspere. *Two hours a week.*

5. The Philosophy of Literature. Stopford Brooke's Early English Literature. Taine's History of English Literature. Bacon's Essays. Shakspere's Comedies and Tragedies. Marlowe and Ben Jonson. Milton's Paradise Lost. The Novelists. Wordsworth. Browning. Theses. *Two hours a week.*

6. Anglo-Saxon (elementary course). Sweet's or Cook's First Book. Earle's Philology. *Two hours a week.*

Courses 6 and 7 are offered to supplement the work in Historical Accidence and Etymology given in course 2 and to lay the foundation for advanced studies in philology and comparative grammar.

For Undergraduates and Graduates.

7. Anglo-Saxon (advanced course). Middle English Phonology and Inflection. Skeat's Piers Plowman. The Wycliffite, Tyndale and later Bible Versions. Anglo-Saxon Poetry: Judith (Cook's Edition) and Beowulf (Harrison and Sharp's Edition). Skeat's Principles of Etymology, the Native Element. *Two hours a week.*

For Graduates.

Three of the following courses are offered each year:—

8. Poetry and Criticism. A study of the art of poetry in general and of the principles of criticism. Aristotle's Poetics, Sidney's Apology for Poetry, Arnold's Essays, and Stedman's Nature and Elements of Poetry. Lessing's Laocoon. The forms of poetry,—epic, dramatic and lyric,—and metre.

9. The Classical or Augustan Poets, a study of Restoration Literature. The history of the reaction from classicism and of the Romantic revival with some study of contemporary and similar movements in other literatures.

10. The Rise and Progress of the Drama from the Mystery Plays to the Middle of the Seventeenth Century. Toulmin Smith's York Miracle Plays, the Chester Collection, Peele's Edward I., Lyly's Endimion, Marlowe, Ben Jonson, Middleton, Beaumont and Fletcher, Webster's Duchess of Malfi, Ford's Broken Heart, Massinger and others. Ward's Dramatic Literature, Symonds's Predecessors of Shakspere, and Schlegel's Lectures, the basis for discussions of the Classical and Romantic Schools.

To be given in 1896–97.

11. Seminary in Shakspere. The language, metrical forms,

sources of plot and incident, construction of plays, comparative study of his art.

12. Victorian Poets. Special study of Tennyson,—his period, art, theory of life, relative position as a poet. Browning,—his philosophy, art, dramatic and lyric work.

13. The History and Philosophy of Fiction.

14. The Literary Study of the Bible. Critical survey of one or more of the following Books: the Psalms, Ruth, Esther, Ecclesiastes, Job, Selections from Isaiah, and the New Testament Books. Proverbs and other gnomic literature. Influence of the Bible on literary development and form. To be given in 1896–97.

15. Anglo-Saxon Poetry. Beowulf. Elene.

16. Anglo-Saxon. Comparative Grammar and Phonology. To be given in 1896–97.

17. Anglo-Saxon. Northern Mythology.

PHILOSOPHY.

For Undergraduates.

Professor WILLIAMS.

1. Psychology. Lectures, with text-books. Theses. *Three hours a week.*

   Required, in the Junior year, of all candidates for a degree.

2. Logic. Lectures, with text-books. *Two hours a week.*

   The aim of this course is to study Logic in life; therefore the system of Aristotle is not used.

3. Ethics. Criticisms and Discussions. *Two hours a week.*

   The work is in the main to discuss and criticise freely. The students are urged to have opinions, to state them clearly and defend them sharply.
   The class meets at night, in the study of the Instructor.

4. Philosophy. Lectures. Theses. *Three hours a week.*

   The instructor, following the lead of his own ideas, hopes to

give each student a deeper insight into, and a firmer grasp of, the forces that shape life.

Elective, in the Senior year, with any study in a subject in which two or three years of connected work have already been completed, or with Physics 4, as a requirement of all candidates for a degree.

For Graduates.

5. Epistemology. Lectures. Theses. *Three hours a week.*

The work offered is a study of the Critical Philosophy. This demands at least two years. The first year is given to the Prolegomena, and the Practical Reason, and to the works that prepared the way for Kant. The second year is given to *Kritik der reinen Vernunft.*

Elective to students who have taken courses 3 and 4.

HISTORY.

For Undergraduates.

Professor ALDERMAN.

1. American History. Lectures, with text-books and collateral reading. The Colonization Period. Political and social history of the United States from 1787 to 1895. Text-books: Fiske's Critical Period, Walker's Making of the Nation, Wilson's Division and Reunion. *Three hours a week.*

Professor BATTLE.

2. English History. Lectures, with text-books and topical reports. *Three hours a week.*

This course gives a general survey of the field of English History, lectures being given, and parallel reading required, on such parts of the histories of France and other nations as are interlaced with that of England. Special attention is given to the great epochs wherein our political, industrial or religious institutions had their origin and development.

3. Constitutional History and International Law. Lectures, with texts-books and topical reports. *Three hours a week.*

A preliminary study is made of the constitutional development of Athens and Sparta, and the Grecian leagues; those of Rome, and the greater nations, which were founded on the ruins of the Roman Empire. Special attention

is then given to the constitutional development of Great Britain and her colonies, and of the United States. Our federal constitution is critically studied and the great historical decisions of the Supreme Court on questions arising thereunder carefully examined. This is followed by lectures on the leading principles of international law. Elective, in the Senior year, with Political and Social Science 1 as a requirement of all candidates for a degree.

4. The Constitutional and Political History of North Carolina.

Lectures, with topical reports and theses. *One hour a week.*

In this course no text-books are used. Lectures are given, and investigation into the Colonial Records, Acts and Journals of the Legislature, Public Documents, Manuscripts, newspaper files and other printed matter, owned by the University and by the North Carolina Historical Society, is required.

5. New Testament History. Lectures each Sunday morning at the instance of the Young Men's Christian Association.

The New Testament texts in the Old and Revised Versions are critically examined, and the perfect correspondence between the sacred narratives and the contemporary history of Rome and her Oriental Provinces is carefully explained.

This course cannot be counted toward a degree.

For Undergraduates and Graduates.

Professor ALDERMAN.

6. The United States during the Civil War and the Reconstruction Period.

The purpose of this course is to afford opportunity for investigation and research into special phases of our history. It will be offered to men who have taken with credit courses 1, 2 and 3, or who are making historical study a specialty in their work.

Professor BATTLE.

7. Historical Seminary. Original research into topics of the history of North Carolina. Reports required weekly.

Elective to graduates, and to special students who have passed courses 2 and 3 with honor, or have given proof of special fitness in the department of History.

Other courses in History will be prescribed for any students who desire advanced work.

POLITICAL AND SOCIAL SCIENCE.

For Undergraduates and Graduates.

Professors WINSTON and BATTLE.

1. Principles of Political Economy and Sociology. Lectures, with text-books and parallel reading. *Two hours a week.*

   Elective, in the Senior year, with History 3 as a requirement of all candidates for a degree.

2. Current Questions. Seminary methods applied to the study of such questions as the Tariff, Money and Banking, Financial Legislation, Divorce and Crime. Theses. *Two hours a week.*

   Elective to students who have completed course 1 with honor.

MATHEMATICS.

For Undergraduates.

Professor CAIN and Mr. BUTLER.

1. Algebra (from Quadratics to Determinants). Plane and Solid Geometry. *Four hours a week.*

   Required, in the Freshman year, of all candidates for a degree.

2. Plane and Spherical Trigonometry. Conic Sections and Higher Plane Curves. *Four hours a week.*

   Required, in the Sophomore year, of all candidates for a degree.

Professor CAIN.

3. Solid Analytical Geometry. Differential and Integral Calculus. *Three hours a week.*

   Elective to students who have attained to grade 1 or grade 2 in course 2.

Mr. BUTLER.

4. Projection Drawing. Surveying, with field work. *Three hours a week.*

For Graduates.

Professor CAIN.

5. Pure or Applied Mathematics. In Pure Mathematics, selected chapters on Determinants, Imaginaries, Theory of Equations, Higher Trigonometry, Quaternions, Advanced Calculus and its applications. In Applied Mathematics, Mechanics of Engineering, including Theoretical Mechanics, Hydraulics, Strength of Materials, Stresses in Bridge and Roof Trusses, Graphical Statics, and Theory of Arches and Retaining Walls.

PHYSICS.

For Undergraduates.

Professor GORE.

1. Physics. A general and rather elementary course. The fundamental facts of the subject presented, and the general laws illustrated by experiments. *Two hours a week.*

   Required, in the Freshman year, of candidates for the degree of Bachelor of Science, and of students in the Medical School.

2. Physics. A general course, more advanced than course 1, with special attention to molecular physics. Lectures, with text-books. A series of experiments in physical measurements. *Four hours a week.*

   Required, in the Junior year, of all candidates for a degree.

For Undergraduates and Graduates.

3. Electricity and Magnetism. Lectures, with text-books. Electrical measurements. Experimental study of dynamo machines, electric motors, electric lighting, storage batteries, etc. *Three hours a week.*

4. Descriptive and Historical Astronomy. *Three hours a week.*

   This course is conducted as a branch of liberal education, but enough mathematics is included to give accuracy to the study.

Elective, in the Senior year, with any study in a subject in which two or three years of connected work have already been completed, or with Philosophy 4, as a requirement of all candidates for a degree.

5. Mathematical Theory of Electricity. *Two hours a week.*

6. Heat in its Relations to Mechanical Energy. *Two hours a week.*

CHEMISTRY.

For Undergraduates.

Professor VENABLE.

1. Experimental Chemistry. Lectures, with laboratory work. *Three hours a week.*

This course covers the general principles of Chemistry as brought out by a study of the elements and their compounds, and includes a brief preliminary treatment of Organic Chemistry. The students taking this course must perform in the laboratory a given number of experiments, thus familiarizing themselves with the characteristics and behavior of the various substances lectured upon.

Required, in the Sophomore year, of candidates for the degree of Bachelor of Science.

Elective, in the Sophomore year, with Biology 2 or Geology 2 as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

2. Industrial Chemistry. Lectures. The applications of Chemistry to the arts and industries. *Three hours a week.*

This course includes metallurgy, glass-making, pottery, foods, clothing, building-materials, explosives, photography, etc. The latter half of the spring term is devoted to course 3.

3. Agricultural Chemistry. Lectures. *Three hours a week (spring term).*

This course includes the chemistry of the plant and the soil, and the discussion of plant, food, etc. Many specimens have been collected in the Industrial Museum to illustrate courses 2 and 3.

Elective, in the Sophomore year, with Biology 2 or Geology 2 as a requirement of candidates for the degree of Bachelor of Science.

Assistant Professor BASKERVILLE.

4. Qualitative Analysis. Laboratory work. *Two hours a week.*

The student is familiarized with the more common elements and their reactions, and is trained to detect the various constituents of minerals and similar substances.

Elective, in the Sophomore year, with Biology 2 or Geology 2 as a requirement of candidates for the degree of Bachelor of Science.

5. Quantitative Analysis and Assaying. Laboratory work. *Three or five hours a week.*

This course is intended to give the student a thorough grounding in analytical methods and manipulations.

For Undergraduates and Graduates.

Professor VENABLE and Assistant Professor BASKERVILLE.

6. Organic Chemistry. Lectures. *Two hours a week.*

In this course as full a study as possible is made of the hydrocarbons and their derivatives.

7. Theoretical and Historical Chemistry. Lectures. *Two hours a week.*

The lectures in the fall term cover the theories of Chemistry; in the spring term they treat of the historical development of the science.

8. Quantitative Analysis. Laboratory work. *Three or five hours a week.*

The student in this course is led further into the study and practice of analytical methods. The work may take any special direction desired by him, fitting him to be an agricultural chemist, iron chemist, manufacturing chemist, physician, druggist, or teacher of chemistry. Encouragement is given to the student to make original researches.

9. Toxicology and Urinary Analysis. Lectures and laboratory work. *Two hours a week.*

This course is given during the spring term to medical students and others who may desire it.

BIOLOGY.

For Undergraduates.

Professor WILSON.

1. Elements of Physiology. Lectures, with laboratory work. *Three hours a week (fall term).*

   Required, in the Freshman year, of candidates for the degree of Bachelor of Philosophy or Bachelor of Science.

2. General Biology. Lectures, with laboratory work. *Three hours a week.*

   The laboratory work embraces the study of a number of typical animals and plants, and cell structure. In the lectures the forms to be studied are briefly described, and the biological principles which they illustrate are discussed.

   Elective, in the Sophomore year, with Chemistry 1 or Geology 2 as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy, and with Chemistry 4 or Geology 2 as a requirement of candidates for the degree of Bachelor of Science.

3. Systematic Botany of the Flowering Plants. Reading, laboratory, and field work. *Two hours a week (spring term).*

   Representatives of the several orders of Phanerogams are studied, and each student is required to analyse, independently, a number of plants.

4. Mammalian Anatomy. Laboratory course. *Three hours a week (fall term).*

   The anatomy of a single mammal is studied in detail, and a useful basis is thus acquired for further work in Comparative Anatomy, Histology, or Physiology.

5. Vertebrate Embryology. Lectures, with laboratory work. *Three hours a week (fall term).*

   In this outline of Vertebrate Embryology, the segmentation of the ovum and the formation of the germ layers are studied in echinoderm, amphibian, and teleost eggs; while the development of the characteristic vertebrate organs is worked out on chick embryos.

6. Vertebrate Histology. Lectures, with laboratory work. *Three hours a week (spring term).*

   In the laboratory microscopic preparations illustrating the structure of the principal tissues and organs of the verte-

brate body are made and studied. In this and the preceding course, a knowledge of elementary microscopic technique is acquired, the student becoming familiar with the processes of section-cutting, staining, mounting, etc.

For Undergraduates and Graduates.

7. Microscopic Technique. *Three hours a week (fall term).*

   In the previous courses, an elementary knowledge of microscopic technique will have been acquired. In this course, the effort is made to give a comprehensive and thorough training in the subject, such as will fit the student for independent work.

8. Comparative Anatomy of Vertebrates. *Three hours a week (spring term).*

   It is the object of this course to supplement the knowledge of vertebrate structure acquired in the earlier courses. For this purpose additional representative vertebrates are studied in the laboratory, and a text-book is read.

9. Invertebrate Morphology. *Three hours a week.*

   The structure of representatives of the various invertebrate groups is here worked out. In some cases the development is followed. A text-book is read.

10. Research Course in Zoology.

    The aim in this course is not to cover ground, but to initiate the student into the method of conducting an original investigation in Zoology. A special problem is assigned, literature bearing on the question provided, and any new results of interest are published.

GEOLOGY AND MINERALOGY.

For Undergraduates.

Professor COBB.

1. Physiography. Lectures, with recitations. Tarr's Physical Geography. *Three hours a week (spring term).*

   Required, in the Freshman year, of candidates for the degree of Bachelor of Philosophy or Bachelor of Science.

2. General Geology, including Mineralogy. Lectures and recitations, with work in the field and in the laboratory. *Three hours a week.*

The lectures deal with the more easily explained geological phenomena. Reference is made to LeConte's Elements of Geology. The laboratory work is devoted to the study of about fifty important mineral species, and includes also a study of disintegration and erosion, structure of the fragmental rocks, metamorphism, the relation of life to rocks, and the preservation of organic remains.

Elective, in the Sophomore year, with Chemistry 1 or Biology 2 as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy, and with Chemistry 4 or Biology 2 as a requirement of candidates for the degree of Bachelor of Science.

3. Determinative Mineralogy. Lectures, with laboratory work. Dana's text-book of Mineralogy. *Two hours a week* (*fall term*).

For Undergraduates and Graduates.

4. General Critical Geology. Lectures, with work in the field and in the laboratory. Dana's Manual of Geology. Theses. Books for reference: Lyell's Principles of Geology and Geikie's Text-book of Geology. *Three hours a week.*

This course treats of the history of Geology. The various geological theories are considered critically. Problems are worked out in the field and in the laboratory. Theses must be completed by the first day of May.

Given alternately with courses 5 and 6.

5. Economic Geology. Lectures, with work in the field and in the laboratory. The general features and formation of ore deposits followed by a description of the deposits of the ores of iron, copper, lead, zinc, silver, gold, and the lesser metals, with especial reference to North America and to the economic geology of North Carolina. *Three hours a week* (*fall term*).

Omitted in 1896–97.

Courses 5 and 6 are given alternately with course 4.

Elective to students who have completed courses 2 and 3 and a course in Chemistry.

6. Economic Geology. Discussion of the distribution and occurrence of coal, petroleum, natural gas, asphalt, building-stone, water-supply, salines, and minor minerals. *Three hours a week* (*spring term*).

Omitted in 1896–97.

Courses 5 and 6 are given alternately with course 4.
Elective to students who have completed courses 2 and 3 and a course in Chemistry.

7. Advanced Geological Field-work and Special Research. Problems assigned individually and work adapted to the professional needs of the student. Seminary once a week, and individual conferences. *Three hours a week.*

This course may be taken with advantage in successive years.

8. Summer Course. Physical and Structural Geology, including Mineralogy. Daily lectures, with work in the laboratory, and in the field round King's Mountain, North Carolina.

This course counts *three hours a week for one term.*
Omitted in 1896.

9. Summer Course. Advanced Geological Field-work and Special Research. Study of Deep River and Wadesboro areas of the Newark rocks.

This course begins at Chapel Hill, June 3, 1896, and continues through the summer.

In addition to the above courses, short series of lectures are from time to time given to the students of geology by members of the North Carolina Geological Survey. The lectures for 1895–96 include the following :—

The Geology of the Coastal Plain. Professor Holmes.
The Iron Ores of North Carolina. The Occurrence of Gold in North Carolina. Mr. H. B. C. Nitze.
The Building-stones of North Carolina. Corundum. Mr. J. V. Lewis.

PEDAGOGY.

For Undergraduates.

Professor ALDERMAN.

1. The Science of Education. Lloyd Morgan's Psychology for Teachers, and Rein's Pedagogics. *Two hours a week* (*fall term*).

The aim of this course is to develop a consistent body of educational doctrine for the guidance of teachers.

2. The Art of Teaching. This course is devoted to the study of the teaching process with its related problems of government and discipline. Lectures by the instructor, textbooks and readings: De Garmo's Essentials, Reports of Committees of Ten and Fifteen, Herbart Year Books. The bulk of the work will consist of practical exercises in teaching definite subjects and the study of educational values. *Two hours a week (spring term).*

For Undergraduates and Graduates.

3. General History of Education. The Culture Conditions and Educational Doctrines of the Past. Williams' History of Modern Education, Munroe's Educational Ideal. *Two hours a week (fall term).*

4. Philosophy of Education. Rosencranz's Philosophy of Education. Discussion of special educational topics and the social aspects of education in the United States and in North Carolina. Pedagogical theses. *Two hours a week (spring term).*

5. The Study of Childhood in Transforming Modern Methods of Studying and Teaching Educational Science. *Two hours a week.*

   The aim of this course is to investigate minutely the attitude of society toward the child in ancient and modern life, as a basis for future study in Paidology.
   This is a course of research. It is proposed to embody the results in printed theses.
   Given alternately with course 6.

6. Herbartian Pedagogy. *Two hours a week.*

   The attempt is made in this course to investigate the Herbartian movement in Germany and in the United States. The works of Rein, Stoy, Ziller, Lange and others are studied.
   Given alternately with course 5.

COURSES LEADING TO DEGREES.

The College provides three courses of study, of four years each, leading respectively to the degrees of Bachelor of Arts (A.B.), Bachelor of Philosophy (Ph.B.), and Bachelor of Science (S.B.). *Required and elective studies amounting to a total of fifteen hours a week are prescribed, in each course, for all candidates for a degree.* The courses are as follows:—

I. BACHELOR OF ARTS.

Freshman Year.

REQUIRED STUDIES: Greek 1; Latin 1; English 1; Mathematics 1.

Sophomore Year.

REQUIRED STUDIES: English 2; Mathematics 2; one study from the following group: Greek 2, Latin 2; one study from the following group: Chemistry 1, Geology 2, Biology 2; one study from the following group: Greek 2, Latin 2, German 1, French 1.

Junior Year.

REQUIRED STUDIES: Philosophy 1; Physics 2; one study from the following group: Greek, Latin, German, French, English.

ELECTIVE STUDIES: Any studies in the College except Physics 1 and Geology 1.

Senior Year.

REQUIRED STUDIES: English 3; one study from the following group: Political and Social Science 1, History 3; one study in a subject in which two or three years of connected work have already

been completed, or one study from the following group: Philosophy 4, Physics 4.

ELECTIVE STUDIES: Any studies in the College except English 6 and those studies included in the list of work for Freshmen and Sophomores in any course leading to a degree.

II. BACHELOR OF PHILOSOPHY.

Freshman Year.

REQUIRED STUDIES: English 1; Mathematics 1; Biology 1; Geology 1; one subject from the following group: Greek 1, Latin 1.

Sophomore Year.

REQUIRED STUDIES: English 2; Mathematics 2; one study from the following group: Greek 2, Latin 2; one study from the following group: German 1, French 1, History 1; one study from the following group: Chemistry 1, Biology 2, Geology 2.

Junior Year.

REQUIRED STUDIES: Philosophy 1; Physics 2.

ELECTIVE STUDIES: Any studies in the College except Physics 1.

Senior Year.

REQUIRED STUDIES: English 3; one study from the following group: Political and Social Science 1, History 3; one study in a subject in which two or three years of connected work have already been completed, or one study from the following group: Philosophy 4, Physics 4.

ELECTIVE STUDIES: Any studies in the College except English 6 and those studies included in the list of work for Freshmen and Sophomores in any course leading to a degree.

III. BACHELOR OF SCIENCE.

Freshman Year.

REQUIRED STUDIES: German 1; English 1; Mathematics 1; Physics 1; Biology 1; Geology 1.

Sophomore Year.

REQUIRED STUDIES: English 2; Mathematics 2; Chemistry 1; one study from the following group: German 2, French 1, History 1; one study from the following group: Chemistry 4, Biology 2, Geology 2.

Junior Year.

REQUIRED STUDIES: Philosophy 1; Physics 2; one study from the following group: German, French, Mathematics, Chemistry, Biology, Geology.

ELECTIVE STUDIES: Any studies in the College.

Senior Year.

REQUIRED STUDIES: English 3; one study from the following group: Political and Social Science 1, History 3; one study in a subject in which two or three years of connected work have already been completed, or one study from the following group: Philosophy 4, Physics 4.

ELECTIVE STUDIES: Any studies in the College except English 6 and those studies included in the list of work for Freshmen and Sophomores in any course leading to a degree.

GRADES OF SCHOLARSHIP.

At the end of every term, or upon the completion of a subject, students are assigned, according to their proficiency, to one of five grades of scholarship, designated respectively by the figures 1, 2, 3, 4, and 5. Grade 5 denotes failure.

An instructor may exclude from a course any student who, in his judgment, neglects his work.

DEGREES.

A student is not recommended for a degree until he has passed in all studies prescribed for that degree, and in the required number of elective studies.

Degrees with Distinction.

A member of the Senior Class is recommended by the Faculty either for an *ordinary* degree or for a degree *with distinction* in one of three grades.

The conditions under which a candidate is recommended for a degree with distinction are as follows:—

If he has attained to grade 2 in one half of all work for four years, he is recommended for a degree *cum laude*.

If he has attained to grade 2 in five sixths of all work for four years, or grade 1 in one half of all work for four years, he is recommended for a degree *magna cum laude*.

If he has attained to grade 1 in five sixths of all work for four years, he is recommended for a degree *summa cum laude*.

Commencement Parts.

Every member of the Senior Class is required to write a thesis or an oration for graduation. All orations are delivered May 1, in a preliminary contest, before a committee of judges, who select for the Commencement Programme as many as six, if deemed worthy.

HONORS.

Honors are awarded by the Faculty to those members of the Junior, Sophomore or Freshman Class who have completed with great credit all work of the year. Honors are of two grades—*Honors*, and *Highest Honors*.

The conditions under which Honors and Highest Honors are awarded are as follows:—

Honors are awarded to those students who have attained to grade 2 in four fifths of all courses for the year, or who have attained to grade 1 in one half of all courses for the year.

Highest Honors are awarded to those students who have attained to grade 1 in four fifths of all courses for the year.

SPECIAL CERTIFICATES.

A special certificate is granted to a student who has creditably completed, in any department, all work required for a degree together with other elective work in the same department.

COURSES FOR STUDENTS NOT CANDIDATES FOR A DEGREE.

Three courses of study, each extending over a period of two years, are suggested to students who are unable to complete any course leading to a degree. These brief courses are intended to include subjects that have a direct practical value for young men intending to be teachers, lawyers, or physicians. *Studies amounting to a total of fifteen hours a week are recommended.* The courses are as follows:—

I. For those intending to teach.

FIRST YEAR: Greek, Latin, German, French, English, Mathematics, Elementary Physics, Physiology, Physiography.

SECOND YEAR: Greek, Latin, German, French, English, Philosophy, History, Constitutions and Laws of the United States and of North Carolina, Mathematics, Physics, Chemistry, Biology, Geology, History and Science of Education.

II. For those intending to practice law.

FIRST YEAR: Latin, English, History, Mathematics, Physics, Chemistry, Geology.

SECOND YEAR: Latin, English, Philosophy, History and Historical Research, Constitutions of England, of the United States, and of North Carolina, Political Economy, Mathematics.

III. For those intending to practice medicine.

FIRST YEAR: Greek, Latin, German, French, English, Mathematics, Elementary Physics, Physiology, Physiography.

SECOND YEAR: Greek, Latin, German, French, English, Chemistry, Practical Biology, Geology.

GRADUATE STUDENTS.

ADMISSION.

Graduates of the University of North Carolina and of other universities and colleges of good standing are, on application to the Faculty, ordinarily admitted to advanced courses of instruction, free of charge for tuition. An applicant for admission, unless a graduate of the University of North Carolina, is required to present a certificate of scholarship and character, or his diploma, if he has a degree.

Graduate Students are admitted to advanced courses in the College as well as to those courses especially provided for them. They enjoy the same privileges with other members of the University.

Applications for admission to the higher courses of study should be presented at the beginning of the College year.

DEGREES.

The University offers to Graduate Students advanced work leading to the degrees of Master of Arts (A.M.), Master of Philosophy (Ph.M.), Master of Science (S.M.), and Doctor of Philosophy (Ph.D.).

Candidacy.

Any Bachelor of Arts, Bachelor of Philosophy, or Bachelor of Science, of the University of North Carolina may become a candidate for the corresponding Master's degree, or for the degree of Doctor of Philosophy.

A Graduate Student from another university or college who wishes to become a candidate for an advanced degree, but has not completed undergraduate courses required for a Bachelor's degree in this University, must make good such deficiency before his

candidacy for the advanced degree can be accepted. A candidate must make written application to the Faculty and state three branches of study, a major and two minors, in which he wishes to prepare himself for the desired degree. Every candidate for an advanced degree must submit to the approval of the Faculty a thesis on some question connected with his major subject. The thesis must be submitted on or before the first day of May in the last year of study for the degree.

An application for an advanced degree must be accompanied by the registration fee of ten dollars.

The Degrees of Master of Arts, Master of Philosophy, and Master of Science.

A candidate for the degree of Master of Arts, Master of Philosophy, or Master of Science, who has not received the corresponding Bachelor's degree from the University of North Carolina, is required to pursue, in residence at the University, at least three courses of study of a minimum of fifteen hours a week, for one College year. A candidate who has received a Bachelor's degree from the University of North Carolina may be granted the corresponding Master's degree after at least two years of study, as a Non-resident Student, in work prescribed by the Faculty; but he must satisfy the Faculty by examination, or by his thesis, that he is worthy of recommendation for the degree.

A candidate for the degree of Master of Arts must include either Greek or Latin in his graduate studies.

The Degree of Doctor of Philosophy.

A candidate for the degree of Doctor of Philosophy is required to pursue, in residence at the University, a prescribed course of advanced study and research for at least two College years. These requirements of residence and study are entirely secondary. The degree is conferred not simply for faithful study in a determinate field of work for a prescribed period, but because of high attainment in a special branch of learning, which the candidate must have manifested not only by examinations, but by a thesis which

gives evidence of independent research, and contributes to knowledge. The thesis must be accepted before the candidate may be admitted to examination. The examinations are both written and oral. They demand a minute knowledge of some special field of work as well as a general acquaintance with the department of learning in which the candidate offers himself for the degree.

PECUNIARY AID AND EXPENSES.

MEDALS AND PRIZES.

THE HOLT MEDAL IN MATHEMATICS. (Established in 1874.) A gold medal is offered by J. Allen Holt and Martin H. Holt, the Principals of Oak Ridge Institute, to that student who shall take the highest rank in Mathematics 3. No student will be recommended for the medal unless he attain to grade 1 or grade 2.

THE HUME MEDAL IN ENGLISH COMPOSITION. (Established in 1890.) A gold medal is offered by Professor Thomas Hume to that member of the Senior Class who shall present the best essay or thesis on the occasion of his graduation.

THE MANGUM MEDAL IN ORATORY. (Established in 1878.) The Misses Mangum, of Orange County, offer in memory of their father, Willie Person Mangum, a gold medal to that member of the Senior Class who shall deliver the best oration at Commencement.

THE REPRESENTATIVE'S MEDAL. (Established in 1881.) The Dialectic and Philanthropic Literary Societies offer a gold medal to that member of either Society who shall deliver the best oration in the annual Oratorical Contest between representatives of the two Societies on the day before Commencement.

THE HILL PRIZE IN HISTORY. (Established in 1890.) Books relating to North Carolina, to the value of fifteen dollars, are offered by John Sprunt Hill, of New York City, a graduate of the Class of 1889, for the best thesis on some phase of the history of North Carolina, the subject to be selected by the Professor of History.

THE KERR PRIZE IN GEOLOGY OR MINERALOGY. (Established in 1889.) A prize of fifty dollars is offered by William H. Kerr, of Baltimore, Md., in memory of his father, Professor Washington Caruthers Kerr, to any undergraduate or graduate student, for the best thesis containing original work in the geology or mineralogy of North Carolina.

THE TOLMAN PRIZE IN GREEK. (Established in 1894.) A prize of ten dollars is offered by Herbert Cushing Tolman, Professor of Greek 1893–94, to that member of the Sophomore Class who shall present the best rendering into English of selected passages of Greek not previously read.

THE WORTH PRIZE IN PHILOSOPHY. (Established in 1883.) David Gaston Worth, of the Class of 1853, will have printed the best thesis submitted by a student in Philosophy 4.

SCHOLARSHIPS.

THE CAMERON SCHOLARSHIPS. (Established in 1892.) The heirs of Paul Collins Cameron have founded, in his memory, ten scholarships of the value of sixty dollars each.

THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES' SCHOLARSHIPS. (Established in 1893.) The Dialectic and Philanthropic Literary Societies of the University have founded two scholarships of the value of sixty dollars each, the recipients of which shall give assistance in the Library.

THE MOORE SCHOLARSHIPS. (Established in 1881.) Bartholomew Figures Moore, of Raleigh, bequeathed five thousand dollars, the interest of which shall be devoted to paying the tuition of students.

THE MARY ANN SMITH SCHOLARSHIPS. (Established in 1891.) Miss Mary Ann Smith has bequeathed thirty-seven thousand dollars for the foundation of scholarships, the number of scholarships to be determined by the amount of the income.

THE MARY RUFFIN SMITH SCHOLARSHIPS. (Established in 1885.) Miss Mary Ruffin Smith bequeathed to the University, in memory of her brother, Dr. Francis Jones Smith, a valuable tract of land in Chatham County, of about fourteen hundred and sixty acres, known as Jones's Grove. The will provides that "the rents of the land, or the interest of the purchase money, if sold, shall be used to pay the tuition of such poor students as the Faculty shall appoint."

THE WOOD SCHOLARSHIP. (Established in 1892.) Mrs. Mary Sprunt Wood, of Wilmington, has founded, in memory of her late husband, Dr. Thomas Fanning Wood, a scholarship of the value of sixty dollars.

THE SPEIGHT SCHOLARSHIPS. (Established in 1895.) The late Mrs. Mary Sheppard Speight has bequeathed ten thousand dollars to the University. The income shall be used to pay the tuition of needy students; but if tuition is ever made free, the income shall be used toward paying the salaries of the professors.

FREE TUITION.

By an act of the Legislature in 1887, free tuition is given, in the College, to candidates for the ministry, to the sons of ministers, to young men under bodily infirmity, and to young men preparing to be teachers.

LOAN FUNDS.

THE DEEMS FUND. (Established in 1879.) A fund of six hundred dollars was established by Dr. Charles Force Deems, late pastor of the Church of the Strangers, New York City, formerly a Professor in the University, in memory of his son, Lieutenant Theodore Disosway Deems. In 1881 the fund was greatly enlarged, through the munificence of Mr. William H. Vanderbilt, by a gift of ten thousand dollars, "as an addition to the Deems Fund, to be loaned to indigent students of the University."

THE LAKE FUND. (Established in 1895.) A fund of three hundred dollars has been established by Mr. Henry Steers Lake, of the Class of 1898, to be used, at the discretion of the President, in helping students. Mr. Lake has added three hundred dollars to this fund during the present year.

EXPENSES.

Every effort is made to reduce to the lowest point the necessary

expenses of an education at the University. The annual charges are as follows:—

Tuition fee	$60.00
Registration fee	10.00
Medical fee	5.00
Gymnasium fee	2.50
Library fee	4.00
Total	$81.50

Students taking courses in the laboratories are charged a small fee for materials. The library fee is two dollars for members of the Dialectic and Philanthropic Literary Societies. A schedule of prices of rooms afforded by the University may be had of the Bursar. The rooms are not furnished. The price of board is from six to thirteen dollars a month. The entire annual expenses need not exceed three hundred dollars, and they may be reduced to two hundred dollars.

ASSIGNMENT OF ROOMS.

Rooms for 1896–97 will be assigned on Saturday, September 5, 1896, and on Wednesday January 6, 1897. Students who are at the University on these dates will have a choice of rooms according to regulations which will then be announced.

THE COLLEGE.

REQUIREMENTS FOR ADMISSION.

I. Admission into the Freshman Class.

Candidates for admission into the Freshman Class are admitted by examination or by certificate. Examinations for admission are held in September and in January. The University admits, without examinations, students with certificates from certain schools in the State whose courses of study and methods of instruction are approved by the Faculty.

The Degree of Bachelor of Arts.

The requirements for admission into the Freshman Class in the course leading to the degree of *Bachelor of Arts* are as follows:—

1. GREEK. Three Books of Xenophon's Anabasis, with questions on the more usual forms and constructions; simple narrative in English, based upon Xenophon's Anabasis, to be translated into Greek.

The following books are recommended as useful in preparation for the examination in Greek: White's Beginner's Greek Book, Collar and Daniel's Greek Composition, Goodwin and White's Anabasis (revised edition, with vocabulary).

The pronunciation of Greek as given in White's Beginner's Greek Book is recommended.

2. LATIN. Two Books of Caesar's Gallic War; four Orations of Cicero; six Books of Vergil's Aeneid; Latin Grammar, including prosody; simple narrative in English, based upon the prose read, to be translated into Latin.

Instructors should teach the Roman method of pronouncing Latin.

3. ENGLISH. Grammar; Elements of Rhetoric; English Literature. Every candidate is required to write a short composition, correct in spelling, punctuation, grammar, and division into para-

graphs, upon one of several subjects announced at the time of the examination. In 1896–97 and 1897–98, the subjects will be chosen from one or more of the following works:—

Shakspere's Merchant of Venice, Milton's Comus, Irving's Alhambra, Macaulay's Essay on Milton, Scott's Ivanhoe, and Lady of the Lake, Longfellow's Evangeline, Webster's First Bunker Hill Oration, De Foe's History of the Plague in London.

The candidate is expected to read all the books named, and to give evidence in his composition that he is acquainted with the important parts of the book from which the subject of his composition is taken, and with the life of the author.

The following books are recommended as useful in preparation for the examination in English: Whitney's, Bains, Longmans' or Salmon's English Grammar; Clark's Smaller Practical Rhetoric or D. J. Hill's Rhetoric; Brooke's or Gillam's English Literature, Swinton's Studies in English Literature, Pancoast's Introduction to English Literature. Lockwood's Lessons in English is useful for review. Some annotated editions of the prose and poetry should be carefully studied.

4. HISTORY. The histories of Greece, Rome, and the United States.

The following books are recommended as useful in preparation for the examination in History: Oman's History of Greece, Allen's Short History of the Roman People, Chambers's or Barnes's History of the United States.

5. MATHEMATICS. Arithmetic; Algebra (to Equations of the Second Degree).

Students are advised to complete a good elementary Algebra, and to study an advanced Algebra as far as Quadratic Equations, before offering themselves for the examination in Algebra. The following books are recommended as useful in preparation for the examination in Mathematics: Robinson's Practical Arithmetic, Lock and Scott's Arithmetic, Wells's, Newcomb's or Wentworth's Algebra.

The Degrees of Bachelor of Philosophy and Bachelor of Science.

Candidates for admission into the Freshman Class in the course leading to the degree of *Bachelor of Philosophy* may omit the examination in Greek.

Candidates for admission into the Freshman Class in the course

leading to the degree of *Bachelor of Science* may omit the examinations in Greek and in Latin.

Times and Places of Examinations.

All candidates for admission into the Freshman Class in any course leading to a degree must assemble in Gerrard Hall at 9 A.M. on Wednesday, Thursday, and Friday, September 2, 3, and 4. They will there be assigned to rooms for examination.

Order of Examinations.

Wednesday, Thursday, Friday, September 2, 3, 4.

9 A.M. Candidates assemble in Gerrard Hall.

10 A.M. Examinations in Greek, Latin, Mathematics.

3 P.M. Examinations in English, History.

Candidates for admission in January will present themselves at the President's office, in the South Building, where appointments for examinations will be arranged.

Arrangements have been made with certain schools in the State whereby examinations for admission may be held in May also, at the schools.

II. Admission to Advanced Standing.

A candidate for advanced standing may be admitted to the Sophomore, Junior, or Senior Class, with or without complete examination. He is subject not only to the examinations required of candidates for admission into the Freshman Class, but to special examinations both in all the required studies already pursued by the Class which he desires to enter, and in as many elective studies as would have been required of him as a member of that Class. When satisfied with the apparent fitness of the candidate, the examining committee may, in spite of his deficiencies in some studies, admit him to an advanced Class; but a candidate so admitted is not recommended for a degree until his deficiencies are made good. The examining committee may accept also, with proper restrictions, the official report of work satisfactorily completed at a col-

lege or university of good standing in place of an examination upon such previous work. This arrangement is intended to obviate the necessity of long and minute examinations of the entire course, and to substitute in place of examinations here, previous examinations passed satisfactorily at institutions of high standing. Every case is decided on its own merits; and the candidate is assigned to that Class for which he appears to be qualified.

A candidate for advanced standing should present himself for examination on the same days and at the same hours with candidates for admission into the Freshman Class.

III. Examinations for the Removal of Conditions.

A student who has failed to pass the examination in any College study may not take further work in that department until he make good his deficiency by a special examination or by taking the study a second time.

Examinations for the removal of conditions will be held in the respective lecture-rooms of the instructors.

ORDER OF EXAMINATIONS.

Monday, August 31.

10 A.M. Examinations in Physics, Chemistry.

Tuesday, September 1.

10 A.M. Examinations in Latin, Geology.

Wednesday, September 2.

10 A.M. Examinations in English, Biology.

Thursday, September 3.

10 A.M. Examinations in French, Plilosophy, Mathematics.

Friday, September 4.

10 A.M. Examinations in Greek, History.

Saturday, September 5.

10 A.M. Examinations in German, History, Pedagogy.

IV. Admission of Optional Students.

A person who desires to take up an optional course of study, without becoming a candidate for a degree, may be admitted into the College without examination, upon the presentation of a certificate from the college or university last attended, or by otherwise satisfying the Faculty that he is qualified to pursue the desired course. A candidate so admitted is called an Optional Student. He enjoys the same privileges with other members of the College, and is subject to the same regulations.

Optional students are advised to elect work from one of the three shorter courses of study suggested on pages 45 and 46; but he may, if properly qualified, pursue a special line of work in any department.

REGISTRATION.

All students are expected to present themselves for registration on *Thursday or Friday, September 3 or 4, 1896*, and on *Wednesday, January 6, 1897*, between the hours of 9 A.M. and 4 P.M., at the office of the Registrar.

A student who presents himself for registration after the dates and times named cannot be admitted except by special permission, in writing, from the Executive.

All students are futher expected to present themselves for enrollment at the first exercise in their several studies, required and elective.

STUDENTS.

GRADUATES.

NAME.	YEAR.	RESIDENCE.
Butler, George Phineas,	*First Year*,	Chapel Hill.
B.E. (University of Georgia) 1894. Instructor in Mathematics. Mathematics, Physics.		
Carr, Frederick Louis,	*First Year*,	Castoria.
Ph.B. 1895. Instructor in Latin. Latin, Political and Social Science.		
Cheek, John Morgan,	*First Year*,	Highgate.
A.B. 1893. Latin, Philosophy, Pedagogy.		
Currie, Daniel Johnson,	*Second Year*,	Chapel Hill.
A.B. 1889. Greek, Latin, English, History.		
Darden, William Edward,	*First Year*,	Kinston.
A.B. 1892. Latin, English, Pedagogy.		
Dyer, Algernon Sidney,	*First Year*,	Hollis, Me.
A.B. (Bowdoin College) 1891. English, History.		
Horne, Herman Harrel,	*First Year*,	Clayton.
A.B. and A.M. 1895. Instructor in Modern Languages. Greek, Philosophy.		
Kenan, William Rand,	*First Year*,	Wilmington.
S.B. 1894. Physics, Chemistry, Geology.		
Mattocks, John Edward,	*First Year*,	Pollocksville.
S.B. 1895. Philosophy, Biology, Geology.		
Moore, John Allen,	*First Year*,	Oaks.
A.B. 1895. Philosophy, History, Political and Social Science.		
Schubert, Louis Hector,	*First Year*,	Chapel Hill.
A.B. and B.D. (Nashotah College, Wis.) 1885. German, English, History.		
Wills, George Stockton,	*Second Year*,	Greensboro.
Ph.B. 1889. Instructor in English. French, English, History.		
Wilson, Thomas James, Jr.,	*Second Year*,	Chapel Hill.
A.B. 1894. Latin.		

SENIOR CLASS.

NAME.	COURSE.	RESIDENCE.
Allsbrook, Richard Gold,	*Arts*,	Scotland Neck.
Aston, McKay Bernard,	*Arts*,	Greeneville, Tenn.
Bahnson, Frederic Fries,	*Philosophy*,	Salem.

Batchelor, Van Astor,	*Arts*,	Nashville, N. C.
Braswell, Thomas Pleasant, Jr.,	*Philosophy*,	Battleboro.
Brem, Walter Vernon, Jr.,	*Science*,	Charlotte.
Briles, Charles Walter,	*Letters*,	Eden.
Bryson, Daniel Rice,	*Philosophy*,	Bryson City.
Canada, John William,	*Arts*,	Summerfield.
Carr, Edward Parrish,	*Arts*,	Durham.
Clarke, Thomas,	*Science*,	Winston.
Coble, John Hamilton,	*Arts*,	Laurinburg.
Coker, Robert Ervin,	*Science*,	Darlington, S. C.
Eller, John Carlton,	*Philosophy*,	Berlin.
Evans, Leslie Ballard,	*Arts*,	Idaho.
Gregory, Edwin Clarke,	*Arts*,	Halifax.
Gwyn, James Alfred,	*Philosophy*,	Springdale.
Hollowell, James Gatling,	*Letters*,	Elizabeth City.
Jenkins, Robert Palemon,	*Philosophy*,	Elizabeth City.
Kirby, George Hughes,	*Science*,	Raleigh.
Lemly, William Belo,	*Science*,	Salem.
Little, Judge Elder,	*Arts*,	Longs Store.
Nicholson, David Flowers,	*Arts*,	Westbrook.
Nooe, John Francis,	*Philosophy*,	Shelby.
Robbins, Alfred Hargrave,	*Philosophy*,	Lexington.
Roberson, Wescott,	*Arts*,	Chapel Hill.
Rollins, Edward Foy,	*Letters*,	Enno.
Sanford, Thomas Franklin,	*Science*,	Mocksville.
Shaffner, John Francis, Jr.,	*Science*,	Salem.
Shannonhouse, Royal Graham,	*Arts*,	Charlotte.
Sharpe, Thomas Allen,	*Philosophy*,	Pineville.
Smith, William Cunningham,	*Philosophy*,	Greensboro.
Stanly, Benjamin Edward,	*Science*,	Kinston.
Stephens, George Gullett,	*Philosophy*,	Greensboro.
Webb, William Robert, Jr.,	*Arts*,	Bellbuckle, Tenn.
White, Joseph Harvey,	*Science*,	Graham.
White, James Samuel,	*Arts*,	Mebane.
Woodley, William Thomas, Jr., A.B. (*Guilford College*) 1894,	*Arts*,	Charlotte.
Woodson, Walter Henderson,	*Science*,	Salisbury.

JUNIOR CLASS.

Allen, Arch Turner,	*Philosophy*,	York Institute.
Andrews, John Hawkins,	*Arts*,	Raleigh.
Bailey, Fletcher Hamilton,	*Science*,	Winston.
Boddie, William Willis,	*Philosophy*,	Laurel.
Canaday, Percy,	*Science*,	Southport.
Candler, Thomas Thaddeus,	*Philosophy*,	Acton.
Carmichael, William Donald, Jr.,	*Philosophy*,	Dillon, S. C.
Connor, Henry Groves, Jr.,	*Philosophy*,	Wilson.
Craige, Burton,	*Arts*,	Washington, D. C.
Creekmore, Thomas Judson,	*Arts*,	Indian Creek, Va.
Crinkley, William Andrew,	*Arts*,	Warrenton.
Eatman, Darius,	*Arts*,	Oxford.
Edgerton, Allen Howard,	*Philosophy*,	Goldsboro.
Ferguson, William Burder, Jr.,	*Arts*,	Waynesville.
Fletcher, Roberson Smith,	*Philosophy*,	Adamsville, S. C.
Graves, Ralph Henry,	*Arts*,	Chapel Hill.
Graves, Victor Morse,	*Letters*,	Selma.
Harris, Stanford Hunter,	*Science*,	Raleigh.
Haywood, Fabius Julius, Jr.,	*Arts*,	Raleigh.
Horney, William Johnston,	*Arts*,	Greensboro.
Howard, Ira Nathaniel,	*Science*,	Berea.
Howard, William Stamps,	*Science*,	Tarboro.
Hubbard, Richard Herring,	*Letters*,	Clinton.
Johnson, Fred Alexander,	*Letters*,	Asheville.
Kluttz, Theodore Franklin, Jr.,	*Letters*,	Salisbury,
Lane, William Cobb,	*Arts*,	Goldsboro.
Lentz, Jay Dick,	*Arts*,	Mooresville.
Liles, Samuel Tilden,	*Arts*,	Archer Lodge.
Long, John Archie,	*Philosophy*,	Hycotee.
Mangum, Adolphus Williamson,	*Letters*,	Chapel Hill.
McAlister, Thomas Gilmer,	*Philosophy*,	Ashboro.
McIver, Donald,	*Philosophy*,	Sanford.
McMullan, Percy Wood,	*Philosophy*,	Hertford.
McNairy, William Herbert,	*Philosophy*,	Greensboro.
McRae, Lawrence,	*Arts*,	Chapel Hill.

Myers, William Starr,	*Arts*,	Asheville.
Newby, Oscar,	*Philosophy*,	Hertford.
Nichols, William Johnson,	*Science*,	Greenville.
Shepherd, Sylvester Browne,	*Arts*,	Washington.
Smith, David Baird,	*Philosophy*,	Greensboro.
Thompson, Percy Moran,	*Philosophy*,	Goldsboro.
Underhill, Wingate,	*Arts*,	Selma.
Weil, Lionel,	*Philosophy*,	Goldsboro.
Weston, Bryan Whitfield,	*Science*,	Chapel Hill.
Whitener, Robert Vance,	*Arts*,	Hickory.
Williams, Albert Franklin,	*Arts*,	Kenansville.
Williams, Joseph Solon,	*Arts*,	Clover.
Winston, Hollis Taylor,	*Arts*,	Chapel Hill.
Wray, Joe Suttle,	*Arts*,	Shelby.
Wright, Robert Herring,	*Philosophy*,	Coharie.
Wright, Thomas Loftin,	*Philosophy*,	Coharie.

SOPHOMORE CLASS.

Andrews, Ira Edgerton Dwight,	*Arts*,	Chapel Hill.
Askew, Edward Stevenson,	*Arts*,	Windsor.
Bell, Lorenzo James,	*Philosophy*,	Rutherfordton.
Best, Benjamin Claudius,	*Letters*,	Chapel Hill.
Best, Charles Exum,	*Arts*,	Chapel Hill.
Brogden, Willis James,	*Philosophy*,	Goldsboro.
Busbee, Richard Smith,	*Arts*,	Raleigh.
Carr, Charles Stuart,	*Arts*,	Goldsboro.
Carver, Oscar,	*Science*,	Roxboro.
Cheek, Paul Tinsley,	*Philosophy*,	Mebane.
Collier, Harris Taylor,	*Letters*,	Memphis, Tenn.
Covington, Lawrence Everett,	*Arts*,	Lauringburg.
Dey, Calvert Rogers,	*Philosophy*,	Norfolk, Va.
Dozier, Jessie Knight,	*Arts*,	Tarboro.
Eley, Peter Harden,	*Arts*,	Williston, Tenn.
Farrior, William Elbert,	*Science*,	Charlotte.
Follin, Robert Edward,	*Science*,	Winston.
Foscue, Fred Wooten,	*Science*,	Trenton.
Graham, Edward Kidder,	*Philosophy*,	Charlotte.

Graham, Joseph,	*Philosophy*,	Hillsboro.
Gudger, Francis Asbury,	*Arts*,	Asheville.
Harding, Henry Patrick,	*Arts*,	Greenville.
Haywood, William Grimes,	*Philosophy*,	Raleigh.
Henderson, Archibald,	*Arts*,	Salisbury.
Herring, Benjamin Sims,	*Science*,	Wilson.
Hines, Samuel Holder,	*Arts*,	Milton.
Johnston, Charles Hughes,	*Arts*,	Chapel Hill.
Lake, Henry Steers,	*Arts*,	New York, N. Y.
Lewis, Richard Henry, Jr.,	*Arts*,	Raleigh.
McCormick, John Gilchrist,	*Arts*,	Maxton.
McNairy, Eugene Webster,	*Philosophy*,	Greensboro.
Miller, Frank Wharton,	*Science*,	Winston.
Moize, Eddie Nevin,	*Science*,	Stem.
Moss, Eugene,	*Philosophy*,	Wilton.
Murphy, John Gerald,	*Science*,	Atkinson.
Murphy, John Ritch,	*Arts*,	Laurinburg.
Norwood, John Wall,	*Arts*,	Waynesville.
Parker, James Daniel,	*Philosophy*,	Benson.
Peace, Willis Grandy,	*Arts*,	Oxford.
Peirce, Henry Faison,	*Science*,	Warsaw.
Pinnix, Frank Mullen,	*Philosophy*,	Lexington.
Ruffin, George Mendenhall,	*Philosophy*,	Wilson.
Sams, Edward Emmett,	*Philosophy*,	Mars Hill.
Stevenson, James Martin,	*Science*,	Wilmington.
Suttle, Oscar Milton,	*Philosophy*,	Shelby.
Tate, George Knox,	*Arts*,	Greensboro.
Tucker, John Hill, Jr.,	*Arts*,	Henderson.
Usry, William Thomas,	*Arts*,	Wilton.
Walker, Herbert Dillon,	*Science*,	Creswell.
Walker, John McCullough,	*Arts*,	Charlotte.
Webb, James, Jr.,	*Arts*,	Hillsboro.
Webb, Thomas Norfleet,	*Philosophy*,	Hillsboro.
Welch, William Dorsey,	*Science*,	Gliden.
Whitaker, Percy DuPonceau,	*Philosophy*,	Raleigh.
Whitlock, Paul Cameron,	*Science*,	Rockingham.
Winston, Abram Rencher,	*Arts*,	Franklinton.

Wood, Edward Jenner,	*Arts*,	Wilmington.

FRESHMAN CLASS.

Abbott, John Claudius,	*Arts*,	South Mills.
Alston, Charles Skinner,	*Arts*,	Littleton.
Bagwell, Raleigh Mays,	*Philosophy*,	Fancy Hill.
Baird, James Andrew,	*Science*,	Asheville.
Barnhardt, Paul Abercrombia,	*Science*,	Norwood.
Barnhardt, Pines Craighead,	*Science*,	Norwood.
Bellamy, Marsden, Jr.,	*Arts*,	Wilmington.
Borden, William Henry, Jr.,	*Science*,	Goldsboro.
Bost, William Thomas,	*Arts*,	South River.
Bowie, Thomas Contee,	*Philosophy*,	Obids.
Boyd, John Raine,	*Science*,	Reidsville.
Boyd, Robert,	*Philosophy*,	Waynesville.
Broadhurst, Edgar David,	*Philosophy*,	Goldsboro.
Burwell, Armistead, Jr.,	*Science*,	Charlotte.
Buxton, Cameron Belo,	*Arts*,	Winston.
Caldwell, Julius Alexander,	*Philosophy*,	Salisbury.
Carr, John Robert,	*Arts*,	Durham.
Carr, Julian Shakespeare, Jr.,	*Arts*,	Durham.
Coker, Francis William,	*Arts*,	Darlington, S. C.
Connor, Robert Diggs Wimberley,	*Philosophy*,	Wilson.
Costner, Hiram Archie,	*Science*,	Dallas.
Cox, William Edward,	*Arts*,	Coxville.
Coxe, Fred Jackson,	*Arts*,	Lilesville.
Crawford, John Gurney,	*Arts*,	Graham.
Crawford, Walter Scott,	*Arts*,	Teer.
Crisp, Roby Silvester,	*Arts*,	Glenburnie.
Davenport, James Fleming,	*Philosophy*,	Pactolus.
Davis, Lewis Harvey,	*Philosophy*,	High Point.
Davis, Robert Green,	*Arts*,	Henderson.
Denson, Claude Baker, Jr.,	*Arts*,	Raleigh.
Donnelly, John,	*Arts*,	Charlotte.
Elliott, Milton Courtright,	*Science*,	Wilmington.
Ford, Singleton Cleighton,	*Arts*,	Louisburg.

Gatling, Mark Pomeroy,	*Arts*,	Reynoldson.
Gatling, Langly Tayloe,	*Philosophy*,	Sarem.
Giles, Lionel,	*Philosophy*,	Chapel Hill.
Giles, Percy,	*Arts*,	Chapel Hill.
Gillam, Moses Braxton,	*Philosophy*,	Windsor.
Gorrell, Peter Albert,	*Philosophy*,	Winston.
Grantham, Claud Marshall,	*Science*,	Goldsboro.
Gray, Polk Cleburne,	*Philosophy*,	Mooresville.
Grimes, Junius Daniel,	*Arts*,	Grimesland.
Harris, Charles Foust,	*Philosophy*,	Falkland.
Hartley, Eugene Fuller,	*Philosophy*,	Tyro Shops.
Hewitt, Joseph Henry,	*Arts*,	Mapleton.
Hill, Charles Gideon,	*Philosophy*,	Winston.
Hill, Thomas Jefferson,	*Philosophy*,	Wehutty.
Hopper, Allen Taylor,	*Philosophy*,	Leaksville.
Howell, Robert Lee,	*Philosophy*,	Shelby.
Hume, Thomas, Jr.,	*Arts*,	Chapel Hill.
Jarvis, Joseph Brooks,	*Philosophy*,	Greenville.
Jones, Thomas Haskel,	*Philosophy*,	Jefferson.
Kenan, Thomas Stephen, Jr.,	*Science*,	Kenansville.
Kerr, James Loftin,	*Arts*,	Clinton.
Kittrell, Robert Gilliam,	*Philosophy*,	Kittrell.
Kluttz, Warren Lawson, Jr.,	*Arts*,	Salisbury.
Knight, Kenneth Thigpen,	*Arts*,	Lawrence.
Land, Edward Mayo,	*Arts*,	Littleton.
Lane, Benjamin Benson, Jr.,	*Arts*,	Newbern.
Latta, James Edward,	*Philosophy*,	Durham.
Lee, Enoch Lawrence,	*Philosophy*,	Dunn.
Lewis, Frank Cox,	*Arts*,	Kinston.
Lockett, Everett Augustine,	*Science*,	Winston.
London, Henry Mauger,	*Arts*,	Pittsboro.
Long, George Pierce,	*Arts*,	Chapel Hill.
McEachern, Edward Clemmons,	*Philosophy*,	Wilmington.
McEachern, John Scarborough, Jr.,	*Philosophy*,	Wilmington.
McNair, James Lytch,	*Philosophy*,	Laurel Hill.
Mason, William Wallace,	*Philosophy*,	Chapel Hill.

Meredith, Henry,	*Philosophy*,	Wilson.
Miller, Alexander Clinton,	*Philosophy*,	Winston.
Morgan, Horace Greeley,	*Science*,	Spring Hope.
Nunn, Romulus Armistead.	*Science*,	Newbern.
Osborne, Adlai,	*Science*,	Charlotte.
Osborne, Francis Moore,	*Arts*,	Charlotte.
Patterson, Edmund Vogler,	*Science*,	Salem.
Payne, Frank Gravely,	*Philosophy*,	Greystone, Va.
Philips, Joseph Battle, Jr.,	*Philosophy*,	Battleboro.
Pond, George Bahnson,	*Science*,	Plattsburg, N. Y.
Ray, Edgar Caldwell, Jr.,	*Science*,	McAdensville.
Reeves, John Letcher,	*Philosophy*,	Independence, Va.
Richardson, Donald Amos,	*Philosophy*,	Clinton.
Rodman, Wiley Croom,	*Philosophy*,	Washington.
Ross, John Kirkland,	*Arts*,	Charlotte.
Satterfield, Meldrum Winstead,	*Science*,	Roxboro.
Shelton, Henry Belo,	*Philosophy*,	Winston.
Shull, Samuel Eakin,	*Science*,	Stroudsburg, Pa.
Sitterson, Joseph Murden, Jr.,	*Arts*,	Williamston.
Smith, William Alma,	*Philosophy*,	Norwood.
Spence, Joseph Albert,	*Arts*,	Palmerville.
Swink, Gilbert Roscoe,	*Philosophy*,	Winston.
Thompson, Alfred Marshe,	*Science*,	Raleigh.
Thorne, John Thomas,	*Philosophy*,	Fieldboro.
Vaughn, Frank Lewis,	*Science*,	Winston.
Vick, George Davis,	*Arts*,	Selma.
Wade, Benjamin Thomas,	*Philosophy*,	Troy.
Wagstaff, Henry McGilbert,	*Philosophy*,	Olive Hill
Wagstaff, Thomas Clifton,	*Philosophy*,	Olive Hill.
Webb, William James,	*Arts*,	Stem.
White, James Albert,	*Arts*,	Scotland Neck.
Willis, James Cousar,	*Arts*,	McColl, S. C.
Winston, Robert Alonza,	*Arts*,	Franklinton.
Woodson, Ernest Horatio,	*Arts*,	Salisbury.

OPTIONAL STUDENTS.

NAME.	YEAR.	RESIDENCE.
Abernethy, Eric Alonzo,	*First Year*,	Beaufort.
Austin, Willis Hinton,	*Third Year*,	Clayton.
Bailey, Maurice DeJernett,	*Second Year*,	Winston.
Belden, Arthur Williams,	*Third Year*,	Wilmington.
Berrier, Zero Otho,	*Second Year*,	Salem.
Bowling, Edgar Simeon,	*First Year*,	Rougemont.
Brown, Lewis Blanchard,	*First Year*,	New York, N. Y.
Bunn, James Philips,	*First Year*,	Rocky Mount.
Burgwyn, George Pollok, Jr.,	*First Year*,	Jackson.
Canaday, James Parrott,	*Second Year*,	Benson.
Carson, James McEntire,	*Second Year*,	Rutherfordton.
Clifton, Maurice Smith,	*Second Year*,	Louisburg.
Cobb, Arthur,	*First Year*,	Durham.
Cocke, Philip Charles,	*First Year*,	Asheville.
Copple, Thomas Moses,	*First Year*,	Hannersville.
Cox, Walter Oscar,	*First Year*,	Winston.
Cutlar, Louis Julien Poisson,	*Third Year*,	Wilmington.
Crank, Thomas Woodruff,	*First Year*,	Houston, Texas.
Daggett, Walter Hyer,	*First Year*,	Wilmington.
Davidson, Wilber Edwin,	*First Year*,	Asheville.
Erwin, Leander Marable,	*First Year*,	Asheville.
Ewart, Hamilton Gustavius, Jr.,	*First Year*,	Hendersonville.
Featherston, Ambrose Augustus, Jr.,	*First Year*,	Asheville.
Flowers, Albert Ruffin,	*Third Year*,	Wilson.
Glenn, William Bynum,	*First Year*,	Winston.
Gold, Pleasant Daniel, Jr.,	*Second Year*,	Wilson.
Green, Walter Scott,	*Second Year*,	Pearidge.
Hardin, Walter Reade,	*First Year*,	Sparta.
Harrell, Albert Bernard,	*Second Year*,	Dunn.
Harrell, George Abner,	*Second Year*,	Henderson.
Harris, Cornelius Whitfield,	*First Year*,	Seaboard.
Hawes, John Robert, Jr.,	*First Year*,	Atkinson.
Hill, Stuart Hall,	*Third Year*,	Halifax.

Hobbs, Lalister Matthew,	*First Year*,	Clinton.
Holt, Stephen Sneed,	*Second Year*,	Smithfield.
Houpe, John Rufus,	*First Year*,	Statesville.
Johnson, Ferdie Badger,	*Third Year*,	Clinton.
Johnston, John Wright,	*Second Year*,	Smithfield.
Jones, Charles Earl Johnson,	*Second Year*,	Asheville.
Kearney, Robert Edward,	*Second Year*,	Franklinton.
Kenney, Stephen White,	*Second Year*,	Windsor.
McAdoo, William,	*First Year*,	Greensboro.
McIntosh, Arthur Leroy,	*First Year*,	Sanford.
McPhail, Lorenzo Dow,	*First Year*,	Clinton.
McReynolds, Scott,	*First Year*,	Asheville.
Meads, Stanton Alphonzo,	*First Year*,	Weeksville.
Mizell, William Gaston,	*First Year*,	Windsor.
Moize, Alvis Marion,	*First Year*,	Stem.
Newby, George Edgar,	*Second Year*,	Hertford. [Tenn.
Nicklin, Samuel Strang,	*First Year*,	Chattanooga,
Patterson, Fred Geer,	*First Year*,	Chapel Hill.
Pearsall, Fred Leon,	*First Year*,	Wilmington.
Rogers, Frank Owington,	*Second Year*,	Concord.
Rucker, William Flanning,	*Second Year*,	Rutherfordton.
Seagle, John Creighton,	*Second Year*,	Hendersonville.
Shaw, Philip Ervin,	*First Year*,	Hartshorn.
Sisk, Ray Dean,	*First Year*,	Franklin.
Small, Charles Onslow,	*First Year*,	Adelaide.
Sowerby, Jonathan Dickinson,	*Second Year*,	Waynesville.
Stallings, Daniel Monroe,	*First Year*,	Concord.
Summersill, Edward White,	*First Year*,	Jacksonville.
Sykes, Robert Hiden,	*First Year*,	Wilmington.
Thomas, John Stanley,	*Second Year*,	Newbern.
Ward, Homer Benjamin,	*First Year*,	Echo.
Whitaker, Joel,	*First Year*,	Raleigh.
Williams, Roy,	*First Year*,	Asheville.
Williams, William Heinrich, B.E. (*Virginia Military Institute*),	*First Year*,	Asheville.
Winstead, Claude Green,	*Second Year*,	Roxboro,

Wilson, William Sydney,	*First Year*,	Gatewood.
Yarborough, Charles Garrett, B.E.(*N.C. Agricultural and Mechanical College*) 1895,	*First Year*,	Locust Hill.

THE LAW SCHOOL.

FACULTY.

JOHN MANNING, LL.D., *Professor of Common and Statute Law and Equity.*

KEMP PLUMMER BATTLE, LL.D., *Professor of Constitutional History and International Law.*

GEORGE TAYLOE WINSTON, LL.D., *Professor of Political and Social Science.*

JAMES EDWARD SHEPHERD, LL.D., *Associate Professor of Common and Statute Law and Equity in the Summer Law School.*

COURSES OF INSTRUCTION.

The Law School provides two courses of study, each extending over a period of one College year. Instruction is given by means of text-books, lectures, the study of leading cases, and moot courts. Special lectures are given by the resident instructors and by members of the bar on such subjects as have been greatly modified by our Statutes or by the development of our civilization. The courses are as follows:—

First Year.

Professor MANNING.

1. Blackstone's Commentaries. Washburn or Williams on Real Property. Schouler on Executors. Stephen on Pleading. Browne on the Domestic Relations. Adams's Equity. First Greenleaf on Evidence. Smith on Contracts. Bigelow or Pollock on Torts. Angell and Ames on Corporations. Black's Constitutional Law. The Code of North Carolina, particularly the Code of Civil Procedure. *Eight hours a week.*

This course is prescribed by the Supreme Court of North Carolina for applicants for license to practice law.

Second Year.

2. Pollock or Clark on Contracts. Bigelow or Norton on Bills, Cheques and Notes. Morawetz on Private Corporations. Dillon on Municipal Corporations. Best's Principles of Evidence, or Starkie on Evidence. Darlington or Smith on Personal Property. Browne or Benjamin on Sales. May on Insurance. Huffcut on Agency. Russell on Crimes, or Wharton's or Clark's Criminal Law. *Six hours a week.*

Required of candidates for the degree of Bachelor of Laws.

Other Studies.

Professor BATTLE.

3. Constitutional History and International Law. *Two hours a week.*

Required of candidates for the degree of Bachelor of Laws.

Professor WINSTON.

4. Political Economy and Social Science. *Two hours a week.*

Required of candidates for the degree of Bachelor of Laws.

MOOT COURT.

The moot court is an important factor in legal educational methods; it familiarizes the student with the practical side of law. It is the purpose of the University court to acquaint the student with the legal details so necessary to be acquired yet so difficult of access. Regular sessions are held, and every student in the Law School has frequent opportunity for practice. The work is thorough and carried on from the inception of the suit to the final judgment in the Appellate Court. The Court is held every Saturday night. *Three hours a week.*

Court of Appeals.

Judge,	Professor MANNING.

Superior Court.

Judge,	L. T. HARTSELL.
Associate Justice,	R. W. DALBY.
Clerk,	W. D. GRIMES.
Sheriff,	S. HARE.

THE DEGREE OF BACHELOR OF LAWS.

The degree of Bachelor of Laws (LL.B.) is conferred by the University upon candidates who have completed courses 1, 2, 3 and 4, and have passed all examinations with credit. Two years of residence are ordinarily required of all students who desire to offer themselves as candidates for the degree. Every candidate must submit a thesis on some subject selected by the Senior Professor of Law.

EXPENSES.

The fee for tuition in the Law School is one hundred dollars a year, one half payable at the beginning of each term, in September and in January. Students who intend to apply for the degree of Bachelor of Laws, or to remain in the class two years, can do so by paying, in advance, one hundred and fifty dollars. A student in the Law School has no other fee to pay unless he occupy a University room. For assignment of rooms, see page 53.

ADMISSION AND REGISTRATION.

Candidates for admission into the Law School should present

themselves on the same days and at the same hours with candidates for admission into the College. Candidates for admission and students already members of the School are expected to register according to the regulations on page 58. The session of the Law School is of the same length with the College year.

All members of the Law School enjoy the same privileges with other students in the University.

SUMMER SCHOOL.

During the summer two classes in Law are conducted by Professors Manning and Shepherd. The text-books used are the same with those required in course 1.

The summer session begins on the first day of July and ends on the Thursday before the last Monday in September.

The fee for admission into either class is thirty dollars; for admission into both classes, sixty dollars. All fees are payable in advance.

STUDENTS.

SECOND YEAR.

NAME.	RESIDENCE.
Hartsel, Luther Thompson, PH.B. (*Trinity College*) 1894,	Concord.

FIRST YEAR.

Barnes, David Collins,	Murfreesboro.
Bassett, Lucien Virginius,	Rocky Mount.
Bellamy, William James,	Wilmington.
Brinson, Samuel Mitchell, A.B. (*Wake Forest College*) 1891,	Newbern.
Carr, James Osborne, PH.B. 1895,	Xenia.
Dalby, Robert Warland,	Oxford.
Dockery, Alfred Settle,	Rockingham.

Godwin, Hannibal Lafayette,	Dunn.
Grimes, William Demsie,	Grimesland.
Hare, Starkey,	Tunis.
Harrell, George Abner,	Henderson.
Hughes, Heenan,	Elon College.
Hurley, Riley Thomas,	Troy.
McAlister, William Claudius, A.B. 1895,	Tatum, S. C.
Merritt, William Daniel,	Roxboro.
Mitchell, Wayne Adolphus,	Kinston.
Mouser, Raymond Joel,	Hickory.
Overman, Harry James,	Salisbury.
Park, Gwyn Lee,	Elkin.
Presnel, Francis Edward,	Waynesville.
Raby, Andrew Dempsey,	Whittier.
Ray, McDuffie,	Buck Forest.
Rose, Lewis Lake,	Atlantic City, N.J.
Smith, Edwin Sanders,	Linden.
Stamey, John Wesley,	Clyde.
Warren, Thomas Davis,	Edenton.

SUMMER SCHOOL.

Abernethy, Charles Laban,	Beaufort.
Anderson, George Gallatin,	Milesville.
Aston, McKay Bernard,	Greeneville, Tenn.
Austin, Samuel Francis, A.B. 1893,	Clayton.
Batchelor, Van Astor,	Nashville.
Breese, William Edmund, Jr.,	Asheville.
Brinson, Samuel Mitchell, A.B. (*Wake Forest College*) 1891,	Newbern.
Buie, William Douglas, A.B. 1892,	Clarkton.
Butler, Marion, A.B. 1885,	Washington, D.C.
Cade, Baylus,	Franklinton.
Cooke, John M.,	Elon College.
Dixon, James Washington,	Troy.
Dockery, Oliver Hart, Jr., A.B. (*Wake Forest College*) 1892,	Mangum.

Gaskill, James R.,	Tarboro.
Gregson, Walter James,	Ashboro.
Green, Thomas Lincoln,	Clyde.
Hare, Starkey,	Tunis.
Hughes, Heenan,	Elon College.
Justice, George Washington,	Asheville.
Landis, Edward Graham,	Oxford.
McCorkle, Charles Milton,	Newton.
McNeil, James William,	Wilkesboro.
Mewborn, Sidney Graham,	Snow Hill.
Overman, Harry Lee,	Salisbury.
Pippin, Joseph Powell,	Tarboro.
Price, Augustus Hobson,	Salisbury.
Rollins, Thomas Scott, LITT.B. 1894,	Asheville.
Shuford, Ernest William,	Calhoun.
Shannonhouse, Frank McRae,	Charlotte.
Walser, Zenobian Ihner,	Yadkin College.
Wilcox, Elias Bunn,	Rocky Mount.

THE MEDICAL SCHOOL.

FOUNDATION.

Medical Colleges of the best grade often fail to furnish thorough instruction in those subjects which constitute the foundation of medical science and which are therefore necessary to the intelligent practice of the medical profession. While these colleges possess every facility for instruction in the higher branches, their large number of students presents an obstacle to the correct teaching of the fundamental branches which is seldom overcome. For example, it is very difficult to properly teach anatomy to a class numbering five or six hundred members, since only those students who occupy the front benches of the amphitheater are near enough to see what the lecturer is demonstrating. If they would learn in the dissecting halls, they must do so practically unaided. We thus understand why it is that of the candidates who come before the North Carolina Board of Medical Examiners for license, only about one third, on an average, pass its comparatively easy examination in anatomy. On the other hand, the practice of reading a year under a physician before attending a medical college is a custom honored only by time. The absence of dissecting material and other facilities for practical work, the impossibilities of regular instruction by a busy practitioner, and the fact that the practitioner is often unavoidably "rusty" in just these elementary branches, all conspire to render the year of reading little better than useless. There is, therefore, need of a good preparatory school, and it was with the conviction that such a school could accomplish much good that the Medical School of the University of North Carolina was established. Let the student be first well grounded in the elements of medicine, and then he will be in a position to enjoy with intelligent appreciation the clinical advantages which the diploma-granting colleges possess.

FACULTY.

RICHARD HENRY WHITEHEAD, M.D., *Professor of Anatomy, Physiology and Materia Medica.*
FRANCIS PRESTON VENABLE, PH.D., *Professor of Chemistry.*
JOSHUA WALKER GORE, C.E., *Professor of Physics.*
HENRY VAN PETERS WILSON, PH.D., *Professor of Biology.*

COURSES OF INSTRUCTION.

Professor GORE.

1. Elementary Physics. The fundamental facts of the subject presented and the general laws illustrated by experiments. *Two hours a week.*

Professor VENABLE.

2. Experimental Chemistry. Lectures, with laboratory work. *Three hours a week.*

The facts and general principles of chemistry are presented in the following order: Chemical Physics, Chemistry of Non-metals and Metals, Organic Chemistry.
Students who have previously studied Chemistry may elect, instead of this course, Chemistry 4 and 5 in the College.

Professor Wilson.

3. Histology. Lectures, with laboratory work. Schäfer's Histology. *Three hours a week (spring term).*

Professor Whitehead.

4. Anatomy. Dissection, with study of skeleton and cadaver. Gray's Anatomy. *Ten hours a week (fall term).*

Conceptions of anatomy gained from books and plates are misleading and evanescent. The only way by which true and useful knowledge of the subject may be imparted is the so-called object-lesson method of teaching. The student must see and verify for himself the truths of anatomy as they exist in nature, and not in pictures; he must dissect, and study the dissected cadaver, and that, too, under a competent instructor, who is willing to give his time to the work. In addition to dissecting, the student is required te pass certain practical examinations upon the skeleton and cadaver, the better to impress the truths previously

learned and to obtain familiarity with the relations of the various structures.

5. Physiology, with special study of the nerves and digestive systems. Yeo's Physiology. *Seven hours a week (spring term).*

6. Materia Medica. The study of the geographical and botanical sources of the principal drugs, with their chief preparations and doses and especially their physiological action. White's Materia Medica. *Three hours a week (spring term).*

PECUNIARY AID.

THE HARRIS PRIZE. (Established in 1895.) Mrs. T. W. Harris offers, in honor of the late Dr. T. W. Harris, a pocket case of instruments to that student who shall make the best grade in anatomy.

THE WOOD SCHOLARSHIP. (Established in 1892.) Mrs. Mary Sprunt Wood, of Wilmington, has founded in memory of her late husband, Dr. Thomas Fanning Wood, a scholarship of the value of ninety dollars.

EXPENSES.

The fee for tuition in the Medical School is one hundred dollars a year, one half payable at the beginning of each term, in September and in January. A student in the Medical School has no other fee to pay unless he occupy a University room. For assignment of rooms, see page 53. Board costs from six to thirteen dollars a month.

ADMISSION AND REGISTRATION.

Candidates for admission into the Medical School should present themselves on the same days and at the same hours with candidates for admission into the College. Candidates for admission and students already members of the School are expected to regis-

ter according to the regulations on page 48. The session of the Medical School is of the same length with the College year.

All members of the Medical School enjoy the same privileges with other students in the University.

STUDENTS.

NAME.	RESIDENCE.
Bahnson, Frederic Fries,	Salem
Brown, Thomas Evans Westman, B.S. 1896,	Asheville
Bryson, Daniel Rice,	Hayesville
Cason, Harry Marchant Shaw,	Fairmont
Davis, Thomas Whitmell,	Lumberton
Dowd, Milton,	Charlotte
Edwards, Arthur Joseph,	Winston
Edwards, Samuel,	Statesville
Evans, Leslie Ba[illegible],	[illegible]
Graham, W[illegible]	[illegible]
Green, T[illegible]	[illegible]
Heilig, H[illegible]	[illegible]
Hum[illegible]	[illegible]
Joy[illegible]	[illegible]
K[illegible]	[illegible]
N[illegible]	[illegible]
[illegible]	[illegible]
N[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
V[illegible]	[illegible]
V[illegible]	[illegible]
V[illegible]	[illegible]
V[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]

THE SUMMER SCHOOL (1895).

FACULTY.

EDWIN ANDERSON ALDERMAN, PH.B., *Superintendent, and Professor of Pedagogics.*

KEMP PLUMMER BATTLE, LL.D., *Professor of History.*

JOSHUA WALKER GORE, C.E., *Professor of Physics.*

JOSEPH AUSTIN HOLMES, S.B., *Professor of Geology.*

THOMAS HUME, D.D., LL.D., *Professor of the English Language and Literature.*

WALTER DALLAM TOY, M.A., *Professor of Modern Languages.*

WILLIAM CAIN, C.E., *Professor of Mathematics.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of Chemistry.*

INSTRUCTORS.

JAMES THOMAS PUGH, A.M., *Instructor in Latin.*

HERMAN HARRELL HORNE, A.M., *Instructor in Modern Languages.*

PHILANDER PRIESTLY CLAXTON, A.M., *Instructor in Educational Psychology and Methods.*

MARCUS CICERO STEPHENS NOBLE, *Instructor in Methods in Arithmetic and Algebra.*

ALEXANDER GRAHAM, A.M., *Instructor in English Grammar and Psychology.*

LOGAN DOUGLASS HOWELL, A.B., *Instructor in Elementary Latin.*

ELISHA BETTS LEWIS, *Instructor in Geography.*

THOMAS JAMES WILSON, JR., A.B., *Instructor in Greek.*

MATILDA COFFIN, *Instructor in Primary Work.*

MINNIE REDFORD, *Instructor in Primary Reading and Language-work.*

CLARENCE R. BROWN, *Instructor in Vocal Culture.*

COURSES OF INSTRUCTION.

Greek.

Mr. WILSON.

1. Elementary Course. White's Beginner's Greek Book. *Five hours a week.*

   The aim of this course is to prepare for the reading of Xenophon's Anabasis.

2. Advanced Course. Xenophon's Anabasis. *Five hours a week.*

Latin.

Mr. HOWELL.

1. Elementary Course. The inductive study of some Latin text. *Five hours a week.*

2. Caesar's Gallic War, by the inductive method. *Five hours a week.*

Mr. PUGH.

3. Livy (Books XXI. and XXII.). Composition. Reading at sight. *Five hours a week.*

4. Horace (Odes). *Three hours a week.*

German.

Mr. HORNE.

1. Elementary Course. Grammar. German prose. Harris's German Lessons. Storm (Immensee). *Five hours a week.*

Professor TOY.

2. Advanced Course. Freytag (Die Journalisten). Sheldon's German Grammar. Harris's Composition. *Five hours a week.*

French.

Mr. HORNE.

1. Elementary Course. Grammar. French prose. Chardenal's First French Course. Super's Reader. *Five hours a week.*

Professor TOY.

2. Advanced Course. Halévy(L'Abbé Constantin). Grandgent's Grammar, and Materials for Composition. *Five hours a week.*

English.

Professor HUME.

1. Anglo-Saxon, and the Historical Development of the English Language. Cook's First Book in English and Emerson's History of English. *Twenty Lectures.*
2. English Literature. Discussion of the English History Plays of Shakspere, with illustrative readings. *Twenty Lectures.*

History.

Professor BATTLE.

1. The Constitutional History of the United States and of North Carolina. *Twenty Lectures.*

Mathematics.

Mr. Noble.

1. Arithmetic and Algebra, with special reference to methods of teaching. *Eight hours a week.*

Professor CAIN.

2. Plane Geometry (Wentworth). *Five hours a week.*
3. Plane Trigonometry (Wentworth). *Five hours a week.*

Physics.

Professor GORE.

1. Physics as adapted to the needs of teachers in high schools and academies, with experiments in the laboratory. *Twenty lectures.*

Chemistry.

Assistant Professor BASKERVILLE.

1. Elementary Course in General Chemistry. Lectures, with experiments. *Five hours a week.*

2. Experiments. A course in the laboratory running parallel with course 1. *Five hours a week.*

Geology.

Professor HOLMES.

1. Geology and Physical Geography. *Seven lectures.*

The aim of this course is to encourage and illustrate the study of local geology and geography by teachers and their pupils. The illustrations used will apply so far as possible to localities in North Carolina. During the afternoons excursions will be made into the country about Chapel Hill for practical examinations of the geology and geography of the region.

Pedagogics.

Professor ALDERMAN.

1. De Garmo's Essentials of Method. *Twenty lectures.*

The aim of this course is to summarize briefly the influence of Rousseau, Pestalozzi and Spencer upon educational thought, and to explain at some length what is most suggestive in the Herbartian movement in Germany and in America.

Mr. CLAXTON.

2. Educational Psychology. *Twenty-five lectures.*

3. Elementary Science. *Fifteen lectures.*

Mr. GRAHAM.

4. Physiology and Grammar. *Five hours a week.*

Miss COFFIN.

5. Elementary Instruction in Public Schools. *Twenty lectures.*

Mr. LEWIS.

6 Structural and Climatic Geography, as presented by Humboldt, Ritter, and Guyot.

Miss REDFORD.

7. The Model Class. *Five hours a week.*

The aim of this course is threefold: to furnish a school of observation, to drill teachers, and to give teachers an opportunity to put into practice the lessons previously given to themselves and to the pupils in the school of observation.

Music.

Mr. BROWN.

1. Sight-reading, scale-practice, rudiments of music for sight-singing and teaching, with choral practice. *Six hours a week.*
2. Private lessons in vocal production, breathing, tone-placing, and artistic singing. *One hour a week.*

EDUCATIONAL CONFERENCES.

Each day there is a conference of the entire school for the discussion of vital matters relating to the theory and practice of teaching and to school administration. The superintendents of the city schools and other prominent educators lead in these discussions.

CERTIFICATES.

Every student in the Summer School who is not a member of another department of the University may receive a certificate of attendance and work satisfactorily completed.

A student who is already a member of another department of the University, or a student who desires to enter another department, is credited for work done in the Summer School upon which he has passed a satisfactory examination.

Opportunity is thus afforded to young men of limited means to diminish the time required for a degree, while teachers of special subjects in the public or private schools may, by attending several sessions of the Summer School, complete the University courses in any department of study offered.

EXPENSES.

Tuition fee..... $5.00
Registration fee..... 1.00

A student in the Summer School has no other fee to pay unless

he take a course in Music. The fee for Music 1 is one dollar; for Music 2, five dollars. In Chemistry 2 a student pays two dollars for materials and breakage.

Board at hotels costs from ten to fifteen dollars a month. Cheaper rates may be had in private houses and in clubs.

ADMISSION AND REGISTRATION.

The Summer School begins on the last Tuesday in June and ends on the last Friday in July. All persons desiring to be admitted are expected to present themselves at 10 A.M., in Gerrard Hall, on the first day of the session.

All members of the Summer School enjoy the same privileges with other students in the University.

STUDENTS.

NAME.	RESIDENCE.
Abernethy, Charles Laban,	Beaufort.
Adams, Sallie,	Gibson Station.
Albertson, Kate,	Elizabeth City.
Albright, Walter Hatch,	Sandy Grove.
Alderman, Kate,	Wilmington.
Allison, Fannie Lou,	Knoxville, Tenn.
Amick, Thomas Cicero,	Ingram, Va.
Atkinson, Robena,	Selma.
Atwater, Hattie Lee,	Oxford.
Austin, James Elbert,	Orangeburg, S. C.
Barnes. Elijah Jesse,	Smithfield.
Bates, Grace Harding,	Raleigh.
Battle, Bessie,	Durham.
Bethune, Sallie,	Charlotte.
Bivins, John Addison,	Charlotte.
Blair, Ada,	High Point.
Blair, Elva Jane,	Oxford.
Bonitz, Norma,	Goldsboro.
Brogden, Hattie,	Oxford.
Browning, Alan,	University Station.
Bryant, Dixie Lee,	Greensboro.
Caldwell, Nannie,	Greensboro.
Cameron, John Worthy,	Durham.
Canada, John William,	Smithfield.
Cobb, Mariana,	Goldsboro.
Cook, Nellie,	Wilmington.
Craig, Mary,	Ahoskie.
Creekmore, Thomas Judson,	Indian Creek, Va.
Crocker, Thomas Richard,	Smithfield.
Cronly, Mary,	Wilmington.
Cuthhbertson, Minnie,	Charlotte.
Daggett, Rebecca Hopkins,	Wilmington.
Daniels, Sue B.,	Satterwhite,

Davis, Robert Mayo,	Tarboro.
Donnelly, Margaret,	Charlotte.
Dozier, Martha,	Tarboro.
Drake, Winnie,	Macon.
Durant, Mrs. J. P.,	Charlotte.
Durham, Lillie,	Charlotte.
Eggleston, J. D.,	Asheville.
Ellington, Jessie Dona,	Clayton.
Ellis, Caswell,	Louisburg.
Eskridge, Jessie,	Shelby.
Falls, Elizabeth,	Kings Mountain.
Farlow, Margaret Edna,	Archdale.
Fleming, Belle,	Raleigh.
Fonville, Frank Peirce,	Burlington.
Foushee, Mrs. O. B.,	Durham.
Foust, Julius Isaac,	Goldsboro.
Fuller, Ida,	Laurens, S. C.
Gardner, Adelaide,	Shelby.
Graham, Amma Daniel,	Ridgeway.
Graham, Joseph,	Hillsboro.
Graham, Mary O.,	Charlotte.
Grandy, Lillie,	Elizabeth City.
Grantham, Elonzo Bowden,	Newton Grove.
Green, Alice,	Wilmington.
Grimsley, George A.,	Greensboro.
Grissom, Ada Virginia,	Kittrell.
Hall, Sue Eliza,	Wilmington.
Hankins, Annie,	Wilmington.
Harrell, George Abner,	Henderson.
Harris, Kate,	Charlotte.
Hart, Mrs. Louisa,	Wilson.
Hawkins, Lucy Williams,	Warrenton.
Heins, Sophia Elizabeth,	Wilmington.
Hendon, Loula,	Chapel Hill.
Hicks, Mrs. Hettie Minor,	Oxford.
Hirshinger, Sadie James,	Charlotte.
Holden, Lizzie,	Hillsboro.

Holland, Alice,	Charlotte.
Holloway, Alvis Connor,	Poes.
Hume, Mrs. Thomas,	Chapel Hill.
Humphrey, Mrs. M. O.,	Goldsboro.
Humphrey, R. A.,	Goldsboro.
Hutchison, Charlee,	Charlotte.
Johnson, Kate,	Wilmington.
Jones, Nina Daly,	Charlotte.
Jordan, Mrs. Annie Wynne,	Durham.
Kearney, Robert Edward,	Franklinton.
Kenney, Stephen White,	Windsor.
Lawrence, L. Kate,	Raleigh.
Lawrence, Walter Phalti,	Elon College.
Lewis, Anna,	Goldsboro.
Lindsay, Lizzie,	Greensboro.
Little, Judge Elder,	Longs Store.
Long, Paul Jones,	Jackson.
Mangum, Ernest Preston,	Chapel Hill.
Martin, Mrs. Leonora,	Greensboro.
McAlister, John Worth,	Ashboro.
McArthur, Mary,	Lumber Bridge.
McCall, Julia,	Statesville.
McCaull, Angela,	Greensboro.
McCaull, Margaret,	Greensboro.
McIver, Lizzie Patterson,	Greensboro.
McRae, Lawrence,	Chapel Hill.
Meacham, Mary,	Lambsville.
Mendenhall, Elihu Pinckney,	Newbern.
Micheaux, Anna Mead,	Greensboro.
Miller, Emma,	Pineville.
Mills, Mary Palmer,	Raleigh.
Moore, John Allen,	Oaks.
Moses, Edward Payson,	Rock Hill, S. C.
Nash, Mattie,	Goldsboro.
Nicholson, David Flowers,	Westbrook.
Oliver, Anna L.,	Reidsville.
Parmele, Ethel,	Wilmington.

Parish, Laura Virginia,	Concord.
Patterson, Flora,	Sanford.
Reid, James Walker,	Pineville.
Rollins, Edward Foy,	Enno.
Rose, Annie Lee,	Wilmington.
Royster, Edith,	Raleigh.
Schubert, Rev. Louis Hector,	Chapel Hill.
Scott, Mrs. Mary Davidson,	Charlotte.
Shannonhouse, Royal Graham,	Charlotte.
Snipes, Eugene Malcolm,	Charlotte.
Speight, Robert Powell,	Wrendale.
Stansel, Mattie,	Allenton.
Switzer, Laura,	Beaufort.
Thompson, Ida Sallie,	Durham.
Tomlinson, Berta,	Durham.
Toms, Clinton White,	Durham.
Tuck, Julia,	Selma.
Twitty, Mrs. S. D.,	Oxford.
Warren, Thomas Davis,	Edenton.
Webb, Addie,	Stem.
Webb, Lucy Taylor,	Stem.
Whitaker, Bessie Lewis,	Raleigh.
Whitaker, Percy,	Raleigh.
Williams, John Robert,	Clayton.
Wills, Mary,	Brinkleyville.
Wilson, Edwin Mood,	Haverford, Penn.
Wilson, Mrs. Sallie May,	Partlow, Va.
Womble, Ada V.,	Raleigh.
Wood, Fannie Loftin,	Rockingham.
Woodley, William Thomas,	Charlotte.
Woodward, Ellen,	Fayetteville.
Wray, Lily,	Shelby.
Young, Lelia,	Charlotte.

THE UNIVERSITY LIBRARY.

OFFICERS.

EDWIN ANDERSON ALDERMAN, PH.B., *Supervisor.*
BENJAMIN WYCHE, LITT.B., *Librarian.*
WILLIAM CUNNINGHAM SMITH, *Assistant in the Library.*
RICHARD GOLD ALLSBROOK, *Assistant in the Library.*

The University Library numbers twenty-six thousand bound volumes and ten thousand pamplets. It is arranged in twenty-two sub-divisions, of which the following are the chief:—

Reference,	Mythology and Art,
Political and Social Science,	Modern Languages,
Poetry and Drama,	Jurisprudence,
Religion and Theology,	Biography and Memoirs,
Latin, Greek, and Sanskrit,	Education,
Medicine and Hygiene,	Fiction,
History,	Science,
Philosophy,	Mathematics,
Literature and Language,	Public Documents.

At a meeting of the Board of Trustees of the University, the Dialectic and Philanthropic Literary Societies made a donation of their valuable collection of twenty thousand volumes to the Library, and provided for its perpetual endowment. The official title of the Library now is THE LIBRARY OF THE UNIVERSITY OF NORTH CAROLINA ENDOWED BY THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES.

The funds available for the increase of the Library are expended semi-annually under the direction of the Supervisor, the Librarian, and the Library Committee, with special reference to the instruction given in the University. The annual increase from purchase, bequests and exchanges averages about one thousand volumes.

The books are carefully arranged and catalogued by subject and author.

Many changes in the arrangement and administration of the Library have been made in the direction of better light, more room, and greater efficiency and comfort. The Librarian and his Assistants are in attendance to give help in any line of research or reading. The Reading-room and library table are supplied with the best foreign and American periodicals and the leading newspapers of the State and Nation. The students of the University are allowed access, under necessary limitations, to the bookshelves. The Library and the Reading-room are open every week-day from 8:30 A.M. to 1 P.M., and from 2 to 5 P.M.

THE PHYSICAL LABORATORY.

OFFICERS.

JOSHUA WALKER GORE, C.E., *Director, and Professor of Physics.*

JAMES ALFRED GWYN, *Assistant in Physics.*

The Physical Laboratory is in the South Building. Adjoining the lecture-room are two rooms, one of which is used for apparatus and the other for a laboratory. A small room connecting with the laboratory is fitted up for a work-shop, being provided with lathe for wood and metal, and tools for preparing and making apparatus. The apparatus for class-room illustration is kept in large cases in the lecture-room.

The members of the Junior Class are required to make a limited number of experiments to familiarize themselves somewhat with the methods of experimentation, to acquire facility in handling instruments of precision, and to cultivate the power of observation. The experiments are elementary in character but involve measurements, such as the following: Determining Linear Dimensions with Venier Guages, Micrometer Calipers, Spherometer, Micrometer Microscope; Weighing; Specific Gravity; Specific Heat; Coefficient of Expansion; Wave Length and Pitch of Sound; Current Strength, Electro-motive Force and Resistance.

The Laboratory is quite well provided with instruments of precision for electrical testing and measuring. The class in the advanced course of electricity devote considerable time to such work. The equipment consists of dynamos, motors, galvanometers, electrometers, volt-meters, ammeters condensers, with their various accessories; secondary cells; standard cells, standard resistance coils, etc.

THE CHEMICAL LABORATORY.

OFFICERS.

FRANCIS PRESTON VENABLE, PH.D., *Director, and Professor of Chemistry.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of Chemistry.*

THOMAS CLARKE, *Assistant in Chemistry.*

The building formerly known as Person Hall is now used as the Chemical Laboratory. It has been greatly added to and forms a convenient and well-arranged system of laboratories. The rooms are eleven in number and contain about six thousand square feet of floor-space. The pitch of the rooms is twenty feet and they are lighted by numerous large windows five feet by ten feet in size. Thus good ventilation and light are secured.

There is a large lecture-room, with a seating capacity of one hundred and twenty-five. The sides and rear of the room have glass cases for the display of specimens. The room is lighted by electricity. In addition to its use as a lecture-room, it is used as a place of meeting by the Elisha Mitchell Scientific Society.

Adjoining the lecture-room, is the private laboratory of the Senior Professor of Chemistry, and a smaller room for the storage of specimens. The west wing of the Laboratory is divided into laboratories for qualitative and quantitative analysis, furnishing desk-space for forty-eight students and fifteen students respectively. These laboratories are provided with hoods for carrying off noxious gases. There is a small room also, cut off from the other laboratories, in which dangerous or disagreeable experiments may be performed.

The rear portion of the Laboratory is almost a reproduction of the front in size and outline. It is divided into a balance-room

and library, a dark room for work with the polariscope and spectroscope and for photography, an assay-room provided with a set of gas furnaces, a laboratory for toxicological or other special work, and a store-room. In the assay-room is placed a large still, which provides an abundance of distilled water.

The laboratories are supplied with gas and water. The expenditures for apparatus amount to about one thousand dollars annually.

THE BIOLOGICAL LABORATORY.

OFFICERS.

HENRY VAN PETERS WILSON, PH.D., *Director, and Professor of Biology.*
GEORGE HUGHES KIRBY, *Assistant in Biology.*
ROBERT ERVIN COKER, *Assistant in Biology.*

The Biological Laboratory occupies the upper floor of the New East Building. In addition to a lecture-room, there is a main laboratory, a smaller laboratory for advanced students, a private working-room, and a couple of store-rooms. The entire floor-space is something over four thousand square feet.

The general equipment is good, and is adapted to the needs of modern microscopical work, including compound and dissecting microscopes, microtomes, paraffine and hot air baths, incubator, dissecting microscopes, camera lucidas, immersion lenses, etc. All rooms in the Laboratory are supplied with running water. In addition to the sinks, there are several large aquarium tables in which living animals may be kept for breeding purposes, study of their habits or class work.

The museum collections are arranged in cases in the main laboratory. The marine fauna of the Atlantic coast is well represented. There are very serviceable collections of bird skins, bird eggs, insects, and flowering plants. Students engaged in advanced work have access to microscopic preparations, illustrating the anatomy and development of sponges and corals, the histology of medusae, the development of teleosts and other objects of morphological interest. The departmental library includes many valuable books of reference, treatises, and zoological journals.

THE GEOLOGICAL LABORATORY.

OFFICER.

COLLIER COBB, A.M., *Director, and Professor of Geology and Mineralogy.*

The Geological Laboratory occupies the first floor of the New East Building. In addition to a lecture-room with a seating capacity of about ninety students, there is a large laboratory supplied with working collections of minerals, rocks, and fossils, and with photographs, maps and models illustrating geological structure. The Laboratory is furnished with two petrographical microscopes also, one of them manufactured expressly for the University by the Bausch and Lomb Optical Company. Microscopic slides have been made of most of the specimens from North Carolina; and the department has, also, sections of the typical European minerals and rocks. Sections of the rocks around Chapel Hill, and of the igneous rocks of the Boston basin, made by the late Hunter Lee Harris, of the Class of 1889, have been donated to the geological department.

The University possesses a collection of more than two thousand specimens of typical rocks and minerals from various European localities, and of large specimens of building-stones, coals, and various products illustrating the economic geology of the State. These are arranged in an exhibition room of six hundred and fifty square feet of floor-space. Here are kept also the sections taken with a diamond drill in the coal regions of Pennsylvania, in the region around King's Mountain, where the Summer School in Geology holds its sessions, in the Dan River Coal-fields, and in the Triassic rocks at Durham, North Carolina. A complete set of the ores of the precious metals found along the line of the Atchison, Topeka and Santa Fé Railroad has recently been added to the col-

lections. Valuable additions have been made to the collection of fossils also, affording increased opportunity for laboratory work in historical geology and paleontology. The collection illustrating economic geology has been largely increased by many fine specimens secured by Professor Holmes from the Atlanta exhibition.

The departmental library, which occupies a room adjoining the exhibition room, is supplied with State and United States Reports, the papers of working geologists, the best works upon geology, and scientific periodicals.

THE GYMNASIUM.

OFFICER.

GEORGE GULLETT STEPHENS, *Instructor in Physical Culture.*

Memorial Hall is used as the University Gymnasium, affording a practically unlimited supply of air, light and space for all sorts of gymnastic exercises. Inside the Hall is a running track one twelfth of a mile long, and there is an abundant supply of improved gymnastic apparatus.

The general supervision of the Gymnasium is in the hands of a committee of two members of the Faculty, one of them being the physician of the University. Exercise in the Gymnasium is required three hours a week of all members of the College except Seniors. Outdoor sports are encouraged as being beneficial to the students and very helpful in the discipline of college life.

An Athletic Field has been enclosed and improved by the generosity of the Alumni. It affords room for two football fields in the fall, and in the spring is well adapted to the baseball practice.

The Lake Running Track, one sixth of a mile long, with a hundred yard dash, has recently been added to the Athletic equipment of the University by the generosity of Mr. Henry Steers Lake of the Class of '98. It affords fine facilities for all sorts of track athletics.

THE UNIVERSITY ORGANIZATIONS.

THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES.

The Dialectic and Philanthropic Literary Societies were organized in 1795, the year of the opening of the University. Their existence has been inseparably linked with the University, and they have shown remarkable power in developing character as well as in training the intellect. They offer facilities for practice in debate, oratory, declamation and essay writing; and their members become practically familiar with parliamentary law and usage.

Each Society owns a large handsomely furnished hall, the walls of which are hung with oil potraits of illustrious members.

Meetings are held by each Society every Saturday night during the College year, admission being confined to members. Public contests in debate between the two Societies are conducted twice a year. During Commencement week, each Society holds its own annual festival, upon which occasion medals are awarded for excellence in debate, oratory, declamation and essay writing. On Tuesday night preceding Commencement, six Representatives elected from the two Societies have a public competition in oratory; and a medal is awarded to the successful competitor.

By immemorial custom, students from the eastern half of the State usually join the Philanthropic Society, while those from the western half join the Dialectic Society. Although membership in the Societies is entirely optional, yet it is earnestly recommended by the Faculty as furnishing unusual opportunities not only for literary culture, but also for the development of self-control and power to persuade and control others.

THE PHILOLOGICAL CLUB.

Officers.

KARL POMEROY HARRINGTON, A.M., *President.*
FRANCIS KINGSLEY BALL, PH.D., *Vice-President.*
WALTER DALLAM TOY, M.A., *Secretary and Treasurer.*

The Philological Club meets on the last Tuesday night of each month during the College year except December and May. Its membership consists of the instructors and advanced students in the language departments of the University.

The object of the Club is to stimulate original investigation in philology and literature, and to afford an opportunity for the interchange of views on subjects relating to such work. At each meeting papers are read and discussed.

All persons interested in the work of the Club are invited to attend its meetings.

THE SHAKSPERE CLUB.

Officers.

THOMAS HUME, D.D., LL.D., *President.*
FRANCIS KINGLEY BALL, PH.D., *Vice-President.*
HERMAN HARRELL HORNE, A.M., *Secretary.*
JOHN WILLIAM CANADA, *Treasurer.*

Professor Toy, and Messrs. A. Cobb, W. E. Darden, W. C. Smith, E. P. Carr, R. E. Coker and R. G. Allsbrook constitute, with the Officers, the Executive Committee.

The Shakspere Club was organized in October, 1885, for the special purpose of giving impulse and guidance to scholarly investigation of the great dramatist. But an important aim was to offer opportunity for comparative studies in the dramatic literature of ancient and foreign languages, and also to excite interest in the art of literary composition. Seminary methods are pursued by advanced students, and the results are presented in papers. The Club has a small but valuable collection of special reference books.

THE PHILOSOPHICAL CLUB.

Officers.

HERMAN HARRELL HORNE, A.M., *President.*
JOHN WILLIAM CANADA, *Vice-President.*
JOHN ALLEN MOORE, A.B., *Secretary and Treasurer.*

The Philosophical Club meets on the first Tuesday night in each month excepting September. Its membership consists of students and instructors in the Philosophical department of the University.

The object of the Club is to stimulate original thought in Philosophy. At each meeting two papers are read and discussed at length by members of the Club. A standing invitation is given to all who are not members of the Club, to attend its meetings and join in the discussions.

THE NORTH CAROLINA HISTORICAL SOCIETY.

Officers.

KEMP PLUMMER BATTLE, LL.D., *President.*
GEORGE TAYLOE WINSTON, LL.D., *First Vice-President.*
EDWIN ANDERSON ALDERMAN, PH.B., *Second Vice-President.*
JOSEPH HARVEY WHITE, *Secretary.*

The North Carolina Historical Society was founded in 1842 by the Hon. David L. Swain, LL.D., President of the University. Under his leadership it became the center of historical work in the State and the medium of many notable contributions to State history. On March 22, 1875, through the activity of Dr. Battle, the Society was chartered by an Act of the General Assembly. The purpose of the Society is to collect, classify, investigate and publish material illustrative of the history of the State. The Historical Society possesses a valuable collection of books, pamphlets, manuscripts, newspaper files, coins and other objects of historic interest. The educational aim of the Society is to create a love of

historical study and to give training in scientific methods of historical investigation. To this end meetings are held monthly in the historical lecture-room, at which papers, based on original research, are read and discussed. All members of the University are eligible to membership.

THE ELISHA MITCHELL SCIENTIFIC SOCIETY.

Officers.

RICHARD HENRY WHITEHEAD, M.D., *President.*
HENRY VAN PETERS WILSON, PH.D., *Vice-President.*
FRANCIS PRESTON VENABLE, PH.D., *Permanent Secretary and Treasurer.*
CHARLES BASKERVILLE, PH.D., *Corresponding Secretary.*

The Elisha Mitchell Scientific Society holds monthly meetings during the College year for the discussion of scientific subjects. A journal is issued semi-annually. The object of the Society is to encourage scientific research and to record such matters as pertain to the natural history of the State. The membership is at present restricted to the Faculty and students of the University.

At the monthly meetings, which are ordinarily held on the second Tuesday of each month, excellent opportunities are afforded the students to get beyond the ordinary routine of the class-room by hearing, reading and discussing papers on scientific subjects.

The Journal is in a measure a bulletin of the scientific laboratories of the University, and contains many articles written by students. It is now in its thirteenth year. The volumes already issued contain over twelve hundred pages. By the exchange of the Journal with over three hundred scientific journals and periodicals, ten thousand books and pamphlets have been collected, all of which are arranged in the University Library.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

Officers.

JOE SUTTLE WRAY, *President.*
CHARLES HUGHES JOHNSTON, *Vice-President.*
PETER HARDEN ELEY, *Recording Secretary.*
FRANCIS WILLIAM COKER, *Corresponding Secretary.*
ROBERT HERRING WRIGHT, *Treasurer.*

The Young Men's Christian Association is a voluntary organization of the students in the University, and is entirely under their management. The Faculty are in sympathy with the Association and render willing and kindly service whenever requested to do so.

The object of the Association is to promote growth in grace and Christian fellowship among its members, and aggressive Christian work among the students. To this end four devotional meetings are held every week on Monday, Tuesday, Wednesday and Thursday evenings, for fifteen minutes, just after supper.

On the second and fourth Thursday nights of each month the service is taken up with the discussion of missionary work.

Five Bible Classes are devoted to personal work, devotional, topical and historical study, and the life and Epistles of Saint Paul. In addition to these Classes, Professor Battle delivers a half-hour lecture each Sunday morning on the historical aspect of the Bible. The Association arranges for monthly sermons by leading ministers of all denominations. An efficient committee look after the welfare of the sick in the University and see that they lack no comfort or convenience.

A vigorous movement is on foot for a building to cost twenty thousand dollars. Nine thousand seven hundred of the amount have already been subscribed by the students and by others interested in the work.

On some Saturday evening near the opening of the Session in September, the Association gives its annual reception to students entering the University.

ONE HUNDREDTH COMMENCEMENT.

JUNE 2, BACCALAUREATE SERMON.

Alexander Lacy Phillips.

JUNE 4.

ORATIONS BY REPRESENTATIVES FROM THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES.

Dialectic Society.	*Philanthropic Society.*
McKay Bernard Aston,	James Arthur Butt,
John William Canada,	Van Astor Bachelor,
Robert Rowland Ragan.	Richard Gold Allsbrook.

FACULTY RECEPTION IN THE GYMNASIUM.

JUNE 5, ALUMNI DAY.

THE UNIVERSITY 1795–1860, by Alfred Moore Waddell.
THE UNIVERSITY 1860–1875, by Henry Armand London.
THE UNIVERSITY 1875–1895, by Adolphus Hill Eller.
THE UNIVERSITY ALUMNI IN THE WAR, by Stephen Beauregard Weeks.
CENTENNIAL ODE, by James D. Lynch.
CENTENNIAL SONG, by Cornelia Phillips Spencer.
CENTENNIAL SONNET, by Henry Jerome Stockard.

REUNION OF CLASSES.

JUNE 6, COMMENCEMENT.

SENIOR SPEAKING.

Joe Eli Alexander, Herman Harrell Horne

Lucius Moody Bristol, Augustus Lee Quickel,
Lautrec Cranmer Brogden, Charles Faucett Tomlinson, S.B.

DEGREES.

Honorary.

Doctor of Laws.

Richard Henry Battle, Thomas M. Holt,
Cornelia Phillips Spencer, Alfred Moore Waddell,
William T. Faircloth, *Chief Justice North Carolina Supreme Court,*
David M. Furches, *Associate Justice North Carolina Supreme Court,*
Walter A. Montgomery, *Associate Justice North Carolina Supreme Court.*

Doctor of Divinity.

Alexander Davis Betts, Alexander Lacy Phillips,
Johnson Carmon Davis, Robert Strange.

In Course.

Bachelor of Arts.

Herbert Bingham, William Claudius McAlister,
Lucius Moody Bristol, Daniel K. McRae,
John Thomas Farrell, John Allen Moore,
William Alexander Graham, Charles Root Turner,
Herman Harrell Horne, Walter Crump Wicker,
Marshall Hill Yount.

Bachelor of Philosophy.

Joe Eli Alexander, Harry Howell,
Wilmot Brown Allen, Ashbel Brown Kimball,
Lautrec Cranmer Brogden, John Worth McAlister,
George Humphrey Carpenter, Holland McTyeire Thompson,
Frederick Louis Carr, Charles Fawcett Tomlinson,
James Osborne Carr, Leslie Weil,
Robert Edgar Zachary.

Bachelor of Science.

Murray Borden,
Thomas Evans Westman Brown,
Henry Edward Cohen Bryant,
James Frierson Gaither,
William Clarence Kluttz,
Dudley Lindsey,
Thomas Robinson Little,
John Edward Mattocks,
Edward Warren Myers,
John Legerwood Patterson,
Robert Thomas Stephen Steele.

Bachelor of Letters.

Augustus Lee Quickel,
William Levy Scott,
William Jackson Weaver.

Bachelor of Laws.

Henry Clark Bridges,
George Mordecai Graham, PH.B.,
Fordyce Cunningham Harding, PH.B.,
Guy Carlton Lee, A.B.

Master of Arts.

Herman Harrell Horne, A.B.,
Jesse Morrow Oldham, A.B.,
Marshall Hill Yount, A.B.

HONORS.

Junior Class.

HONORS: John William Canada, John Carlton Eller, John Frederick Webb, William Robert Webb, Jr.

Sophomore Class.

HONORS: Burton Craige, Darius Eatman, William Burder Ferguson, Jr., Ralph Henry Graves, William Cobb Lane, John Brown Lindsey, Jr., William Herbert McNairy, Wingate Underhill.

Freshman Class.

HONORS: Charles Stuart Carr, Jesse Knight Dozier, Peter Harden Eley, Edward Kidder Graham, Richard Henry Lewis, Jr., Willis Grandy Peace, Jonathan Dickinson Sowerby, James Webb, Jr.

SPECIAL CERTIFICATES.

LATIN: James Osborne Carr.
FRENCH: Joe Eli Alexander.
GERMAN: Ashbel Brown Kimball.
ENGLISH: Joe Eli Alexander.
HISTORY: Holland McTyeire Thompson.
MATHEMATICS: Joe Eli Alexander, Ashbel Brown Kimball.
PHYSICS: Dudley Lindsey.
CHEMISTRY: John Legerwood Patterson.

MEDALS AND PRIZES.

THE HUME MEDAL: Holland McTyeire Thompson.
THE MANGUM MEDAL: Herman Harrell Horne.
THE REPRESENTATIVE MEDAL: Richard Gold Allsbrook.
THE HILL PRIZE: Charles Fawcett Tomlinson.
THE HOLT PRIZE: John Thomas Farrell.
THE KERR PRIZE: William Jackson Weaver.
THE WORTH PRIZE: Herman Harrell Horne.

SUMMARY.

Boards of Government and Instruction, and Other Officers.

Trustees		81
Faculty	18	
Instructors	14	
Assistants	6	
		38
Other Officers		5

Students.

THE COLLEGE:—		
Graduate Students	13	
Senior Class	39	
Junior Class	51	
Sophomore Class	57	
Freshman Class	103	
Optional Students	70	
		333
THE LAW SCHOOL:—		
Second-Year Students	1	
First-Year Students	26	
Summer-School Students	31	
		58
THE MEDICAL SCHOOL		30
THE SUMMER SCHOOL		140
Whole number of Students		561
Names inserted twice		27
		534

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